



## PROMOTING BRITISH VALUES AT PARK LANE PRIMARY SCHOOL

The DfE has recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance (acceptance) of those with different faiths and beliefs.”

At Park Lane Primary School these values are taught through delivering a broad and balanced curriculum which appeals to, and challenges, children of all ages. The school takes the opportunity to promote these values during class lessons, in assemblies and more explicitly in PSHE and RE lessons.

British values are mirrored in the school’s values of kindness, responsibility, courage, co-operation, pride and respect.

At Park Lane Primary School, British Values are reinforced in the following ways:

### **Democracy:**

Democracy is an important aspect of our school ethos and plays an important role in the development of our school. Through the School Council System and pupil questionnaires children are given a voice and an opportunity to effect change within the school.

At the beginning of the year, each class elects school council members through a democratic vote. The chosen members attend regular meetings with Mrs Bains to discuss a range of issues. The children are given the confidence to express their opinions in the knowledge that they will be listened to and their views valued.

Children also use the democratic process to elect a sports council and sports captains, eco-warriors and tutti-frutti members.

The school has plans to work more closely with the local MP and elected Town Council to deepen our pupils’ understanding of how the democratic process operates throughout the United Kingdom.

### **Rule of Law:**

The importance of laws and rules is consistently reinforced and recognised by teachers and children alike. The children take an active role in deciding upon Class Rules at the start of each academic year. This helps them to understand that rules and laws both govern and protect us.

In Key Stage 2 our playground leaders take an active role in solving problems and resolving conflicts between younger children. They encourage our youngest pupils to agree upon a positive way forward when a disagreement occurs. These processes give children a deeper understanding of justice and accountability.

We are always keen to invite outside agencies, such as the Police and Fire Service, into our school or to engage in activities to help to reinforce the importance of laws and rules.

### **Individual Liberty:**

At Park Lane Primary School, pupils are encouraged to make choices and speak their minds. Our school environment is safe, secure and supportive, providing children with the confidence to express



themselves. Children are encouraged to make choices about their education, ranging from activities in class, extra- curricular activities and even the quality of their work through self- assessment.

As a school we recognise and celebrate each child's uniqueness.

### **Mutual Respect:**

'Respect ' is a key value at Park Lane Primary School. Children are taught that their behaviour has an effect on their own rights and the rights of others. All members of the school community show respect for each other, and equally important, for themselves. This combines to create a safe and supportive environment for children to learn.

The school plays an active part in the wider community by participating in the Straw Bear Festival, Whittlesey Street Pride, Christmas Tree Festival, Scarecrow Festival and numerous sporting festivals. All children are encouraged to value inclusivity and diversity in their community.

Parents are invited to attend sharing assemblies throughout the year. Children from Reception to Year 6 have the opportunity to present their work to the parent community. Park Lane believes that this strengthens community bonds.

### **Tolerance of those of different faiths and beliefs:**

Park Lane Primary School is largely a white British school, but we actively seek opportunities to create a diverse cultural experience for our pupils. We actively promote diversity through our celebrations of different faiths and cultures. Our Religious Education and PSHE curriculum celebrate and explore the beliefs and festivals of all religions which are supported in other subjects in the curriculum including English, Art and Music. Members of different faiths, including parents, are encouraged to share their knowledge and experiences to enhance learning within a class or throughout the school.

During these visits children of all and no faiths develop a deeper understanding of both similarities and differences between themselves, their families and other children in their class and the wider community.