Parental Involvement

We have been really enjoying sharing our challenges with you on Seesaw. It has been a great way of sharing your child's learning with you at home.

We will continue to send home new Read Write Inc reading books on a Friday along with the new weekly QR code. Please make sure your child brings their reading folder with them every day as we like to hear the children read as much as possible and we will record this in their reading record. We have seen the number of children reading at home 4 times or more increase lots this term so please continue to read with your child at home as much as possible – we have LOVED seeing their progress this term and your help is so very much appreciated.

I am sure you will agree that the children have progressed and developed SO much since they first began in September and we look forward to seeing this continue into their final term of reception.

> Thank you The Reception team.

Park Lane Primary School

Summer 1 2025 (April - May)

Early Years - Reception



"Creating aspiration and enabling achievement"

Information for parents

Miss Tansley, Mrs Walton-Jones, Miss Baxter Mrs White, Mrs Brannigan, Mrs Ruggles and Miss Nardino.

Dear Parent/Carer

We hope you have had a lovely Easter break and that the children are excited to be back at school. We have got lots of exciting weekly themes coming up this term focusing on growing and enjoying nature! This booklet is to inform you of what your child will be learning this term. There are also some questions included to help your children to extend their learning at home.

Mathematics (M)

This term we will begin our maths learning with building numbers beyond 10. Children will learn how to recognise, order and represent numbers to 20 and that teen numbers are formed of 10 and another number. We will then look at patterns using shapes - learning how to match patterns and create our own. *Can you make your own shape picture?*

Literacy (L)

In Literacy this half term, we are continuing to focus on writing sentences using capital letters, finger spaces and full stops. We are going to start our term with a class favourite 'Rainbow Fish' where we will be using adjectives and exploring using the word 'and' to make our sentences even more exciting. We will be working hard to use our phonics skills to spell words using special friends and practise reading our sentences back to check that they make sense.

Can you choose your favourite story character and write a description about them?

Personal, Social, Emotional Development (PSED)

During this term we will be discussing how to share our feelings with those around us as well as exploring calming techniques when we are feeling a little angry or cross. Children will also be learning about the importance of a good night's sleep and how this keeps us healthy.

Can you write a list of things to do that help you to feel calm?

This term we will be doing lots of speaking and listening activities as a whole class and in small groups. We will mainly be focusing on answering where and why questions and using full sentences.

Can you record yourself telling us where you would like to go on a day out and why? Physical Development (PD)

In PE we will be doing athletics. This unit will see us try out lots of different sporting events including running, javelin, relay races, target throws and much much more. Lots of practise for our sports day which will happen later on this year. We are hoping that these sessions will take place outdoors, weather permitting (we know it can be a bit unpredictable at this time of year) so please dress your child appropriately to take part in outdoor PE. Can we please remind you that earrings must be moved for PE. **Our PE day has changed and will now take place on a Thursday morning.** Please send your child to school in their school PE kit on this day.

Can you make your own balancing obstacle course at home to complete?

Understanding the World (UTW)

In UTW we will be looking at the season of spring and discussing the typical weather that happens during this time. We will also be looking at what plants need to grow and having a go at growing our own bean plants. I wonder whose will grow the tallest...

Plant your own plant/flower/fruit/vegetable and record the changes you observe over this term.

Expressive Arts and Design (EAD)

In EAD we are going to be developing our printing by moving onto mono-printing and creating our own patterns. We are also going to be looking at some artwork by Georgia O'Keeffe and having a go at recreating some pieces too! Can you create a piece of art by printing objects from your home?

Communication and Language (CL)