Parental Involvement

We are looking forward to greeting you all and working with you this term! You should all have received an invitation to access your child's Seesaw page and receive updates about what they have been doing in school. We would love it if you are able to share any achievements throughout the year so that we can celebrate these in school too.

On Seesaw there is also an inbox facility that you can contact your child's class teacher if you are unable to see them on the gate at drop off/pick up time. Please use this to share any questions, comments or concerns. With your support and communication with the teachers we are sure to have a wonderful first term in Reception.

Thank you
The Reception team.

Park Lane Primary School

Autumn Term 1 2026

(September - October)

Early Years - Reception



Information for parents

Miss Tansley, Miss Baxter
Mrs White, Mrs Brannigan, and
Miss Nardino

Dear Parent/Carer

Welcome to Park Lane Primary and Nursery School. We are very excited to welcome you to Reception! We have had a great start to the year, with all children settling in amazingly during their first week. We have been enjoying getting to know them and teaching them all about school life.

This booklet is to inform you of what your child will be learning this term during our adult-led inputs. There are also some questions included to help your children to extend their learning at home. Alongside this, we will have weekly themes in our classrooms to excite and engage the children in their learning. These include Starting School, All About Me, Pirates, Space, Superheroes, People Who Help Us and Autumn.

Mathematics (M)

This term we will be matching and sorting objects, comparing amounts, making repeated patterns and starting to learn about numbers.

What patterns can you make at home?

Literacy (L)

In Literacy this half term, we will be doing lots of mark making activities and letter play. We will also be learning new sounds in phonics. We will be learning to blend phonemes to read simple words and how to write simple words by segmenting sounds.

What letter sounds can you spot in the environment?

Personal, Social, Emotional Development (PSED)

During this term we will be exploring different emotions and learning to recognise how they may feel in different situations. Through stories, discussions and role play, we are developing our vocabulary to name feelings such as happy, sad, angry and worried. We are beginning to understand that everyone experiences emotions differently and are learning positive ways to express and manage feelings.

Can you identify the different emotions and how they make us feel?

Communication and Language (CL)

This term we will be doing lots of speaking and listening activities as a whole class and in small groups. We will be sharing our ideas and thoughts during Circle Time. We will also be listening to a range of texts including stories, poetry and non-fiction to help develop our vocabulary.

Can you tell someone about your favourite story at school?

Physical Development (PD)

In PD we will be providing the children with lots of opportunities to demonstrate their fine and gross motor skills such as cutting, threading and drawing activities. We will also be playing with balls, hoops, beanbags and learning how to move safely in a variety of ways e.g running, skipping, walking, hopping. These sessions will take place on a Thursday morning. Please send your child to school in their sports clothes.

Teach someone at home a new skill that you have learned in PE?

Understanding the World (UTW)

In UTW we will be learning lots of things about ourselves and our bodies. We will discuss things that are special to us, learn the names of various body parts and what our 5 senses are for. We will also be learning about the roles of the police and doctors as well as similarities/differences from the past.

Can you go on a senses walk around your local area and record what you can see/smell/hear/taste/touch.

Expressive Arts and Design (EAD)

In EAD we will be developing our creative and performance skills through singing, creating music and exploring different techniques of making art.

Can you practise some of your favourite nursery rhymes and perform them at home?