

Parental Involvement

We have been really enjoying sharing our challenges with you on Seesaw. It has been a great way of sharing your child's learning with you at home.

We have been really impressed with just how much the children's reading has developed in such a short space of time. It really does make the world of difference when they practise their reading at home so please continue to do 4 times a week and record it in their reading diary. The children are really loving getting their stickers and team photo for this on a Friday!

With your support and communication with the teachers we are sure to have another brilliant term in Reception and we look forward to hearing from you if you have any queries or concerns.

Thank you
The Reception team.

Park Lane Primary School

Spring Term 2 2024

(February and March)

Early Years- Reception



Information for parents

Miss Tansley, Mrs White, Miss Nardino,
Mrs Walton-Jones, Miss Baxter, Mrs Ruggles, Mrs
Brannigan, Mrs Bates and Miss Guilfoyle.

Dear Parent/Carer,

We hope you have had a lovely February half term break and that the children are ready and raring for another term of fabulous learning. We have got lots of exciting weekly themes coming up this term including 'Minibeasts', 'Easter' and 'World Book Day' where we will be focusing on the author Sue Hendra. This booklet is to inform you of what your child will be learning this term. There are also some questions included to help your children to extend their learning at home.

Mathematics (M)

This term we will begin our maths learning with making pairs, building up to understanding even and odd numbers. We will then learn how to combine two groups by using words such as 'add' and 'equals'. Finally, we will explore length, height and time.

Can you measure all of your family and order them from shortest to tallest?

Literacy (L)

In Literacy this half term, we are going to be continuing with Drawing Club to draw pictures and write captions. We are focusing on writing a short phrase using a capital letter, finger spaces and a full stop.

We will be continuing with our phonics lessons, learning set one and two sounds as well as practising blending to read.

Can you write a sentence to describe your favourite character?

Personal, Social, Emotional Development (PSED)

During this term we will be learning about how to be a good friend and how the choices we make affect others. We will also be looking at the importance of internet safety and discussing the amount of screen time that we have.

Can you write a list of attributes that you think make a good friend?

Communication and Language (CL)

This term we will be doing lots of speaking and listening activities as a whole class and in small groups. We will mainly be focusing on answering where and why questions and using full sentences.

*Can you record yourself telling us what your favourite animal is and **why**?*

Physical Development (PD)

In PE we will be having lots of fun with a tennis unit. Children will be practising their balancing, agility and co-ordination and learning how to throw, catch and use a racket. These sessions will take place on a Thursday morning. Please send your child to school in their sports clothes.

Can you show someone at home your throwing and catching skills.

Understanding the World (UTW)

In UTW we will be learning about lots of different animals. We will learn about life cycles, African animals and animals from the past. We will also be finding out why David Attenborough is an important figure and how he has helped us to learn more about adults. Finally, we will be learning about the Christian Easter story and why Easter is celebrated.

Could you create a fact file for an animal of your choice? You could do a poster and label it, a list of facts or you could film yourself sharing your facts.

Expressive Arts and Design (EAD)

In EAD we will be getting very creative and doing lots of collaging. We will learn different collaging and joining techniques to make various pieces of art. We will also explore how to paint using watercolours and recap how to mix primary colours to make secondary colours. The children will get the opportunity to play some different musical instruments and join in with a choreographed dance.

Can you use natural materials to make your own collage?