

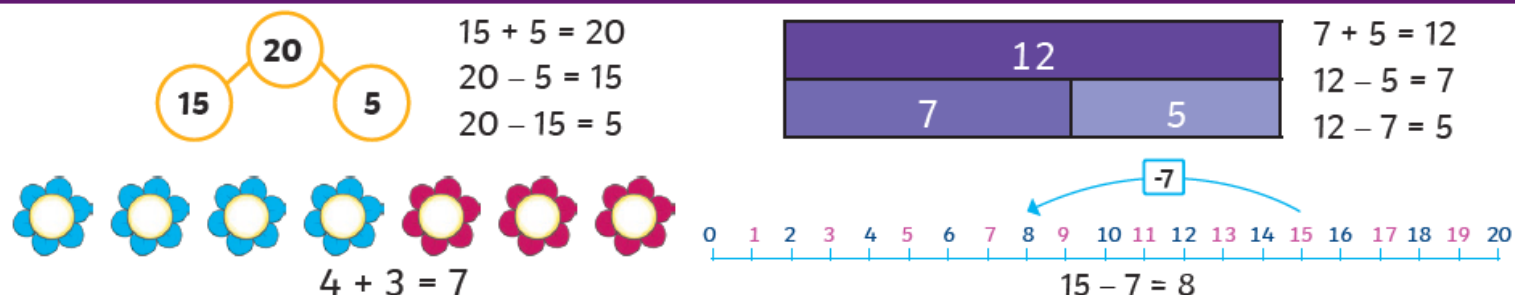
# Addition and Subtraction

## Knowledge Organiser

### Key Vocabulary

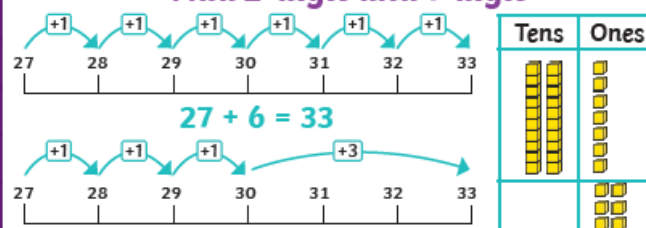
Add  
Total  
Make  
Plus  
Sum  
More  
Altogether  
Difference  
Leave  
Subtract  
Difference between  
Less  
Minus  
Take away  
Mentally, Orally  
Column Addition  
Column Subtraction  
Estimate  
Inverse operation  
Solve problems  
Number facts  
Place Value

### Addition and Subtraction Bonds to 20

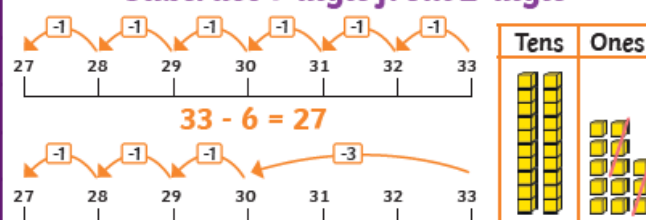


### Methods

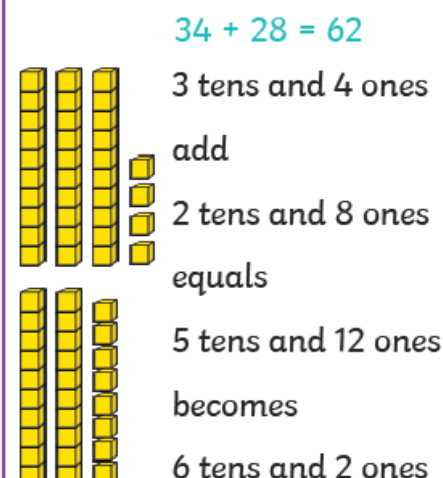
#### Add 2-digit and 1-digit



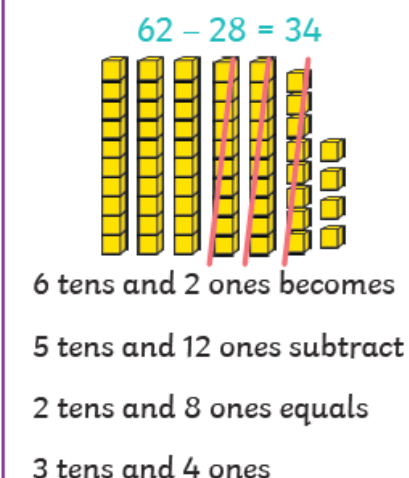
#### Subtract 1-digit from 2-digit



#### Add 2-digit numbers

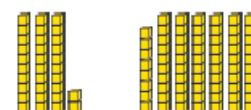
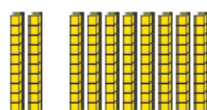


#### Subtract 2-digit numbers

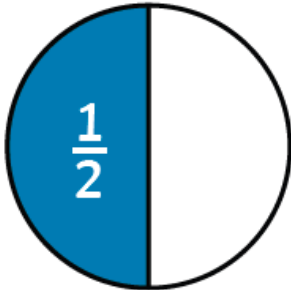
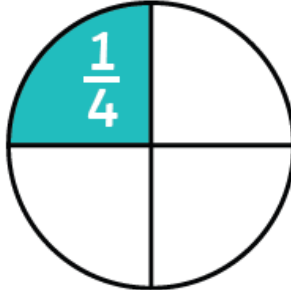
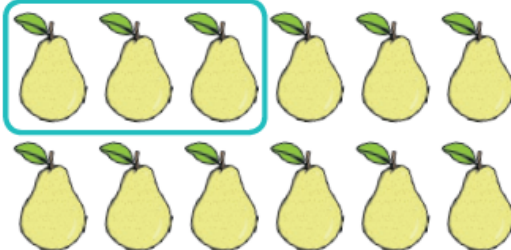
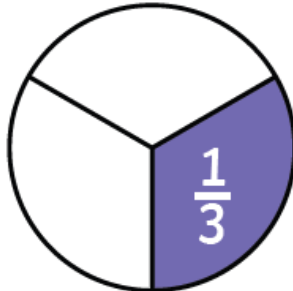


### Addition and Subtraction Bonds to 100

2 + 8 = 10  
so 20 + 80 = 100



32 + 68 = 100  
3 tens and 2 ones + 6 tens and 8 ones  
= 9 tens and 10 ones = 10 tens = one hundred

| Fractions      |                                                                                                                                                                                                                                                                                                              | Knowledge Organiser                                                                                                                                                                                                                                                                                            |  |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Key Vocabulary | Recognising Unit Fractions                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                |  |
| fraction       | <div>Half</div> <div>A whole split into two equal parts.</div> <div></div> <div></div> <div><math>\frac{1}{2}</math> of 8 = 4</div>       | <div>Quarter</div> <div>A whole split into four equal parts.</div> <div></div> <div></div> <div><math>\frac{1}{4}</math> of 12 = 3</div> |  |
| part           |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                |  |
| whole          |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                |  |
| equal          |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                |  |
| share          |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                |  |
| half           |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                |  |
| quarter        | <div>Third</div> <div>A whole split into three equal parts.</div> <div></div> <div></div> <div><math>\frac{1}{3}</math> of 6 = 2</div> | <div>Non-unit Fractions</div> <div><math>\frac{2}{3}</math></div> <div></div> <div><math>\frac{3}{4}</math></div> <div></div>         |  |
| third          |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                |  |
| equivalent     |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                |  |
| numerator      |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                |  |
| denominator    |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                |  |
|                |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                |  |

## Key Vocabulary

length

long

short

height

tall

measure

ruler

tape measure

metre stick

centimetre (cm)

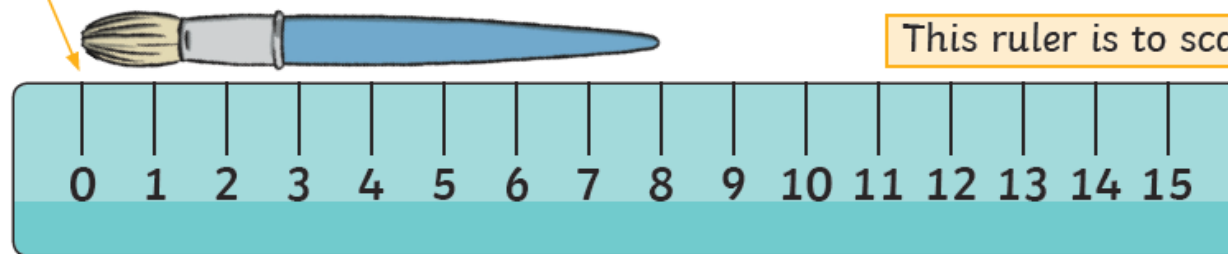
metre (m)

compare

order

## Measuring in Centimetres

Measure from zero.



This ruler measures in **centimetres (cm)**. The paintbrush is 8cm long.

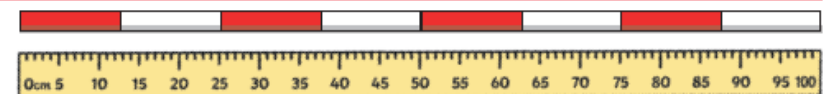
This ruler is to scale.

## Measuring in Metres



We can measure the length or height of larger objects in **metres (m)**.

The girl is 1m and 20cm tall.



We can use metre sticks, trundle wheels or tape measures.

**1 metre = 100 centimetres**

# Mass, Capacity and Temperature

## Knowledge Organiser

### Key Vocabulary

**mass**

**gram**

**kilogram**

**lighter**

**heavier**

**capacity**

**volume**

**millilitre**

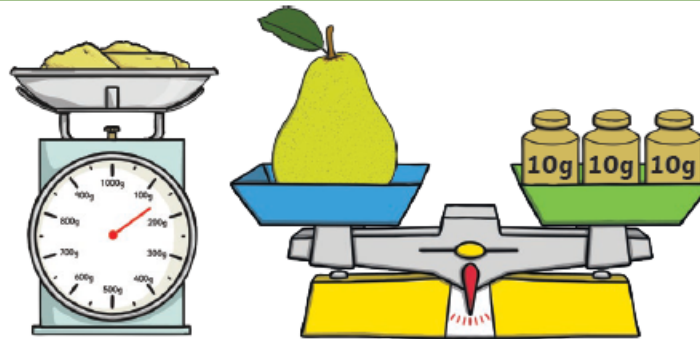
**litre**

**temperature**

**Celsius**

**degrees**

### Mass



We use scales to measure **grams**.

A gram is a small unit of measurement that we use to measure how heavy or light something is.

We can write gram as **g**.

**We measure the following using grams:**



**15g > 10g**



We also use scales to measure **kilograms**.

A kilogram is a larger unit of measurement that we use to measure how light or heavy something is.

We can write kilogram as **kg**.

**We measure the following using kilograms:**



**1kg < 3kg**

| Key Vocabulary |
|----------------|
| pence          |
| pound          |
| coin           |
| note           |
| total          |
| amount         |
| change         |
| difference     |
| price          |
| cost           |
| pay            |
| owe            |

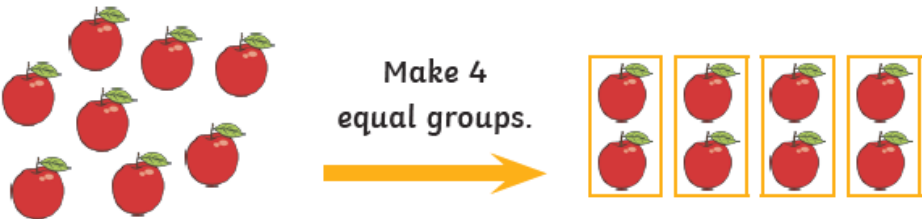
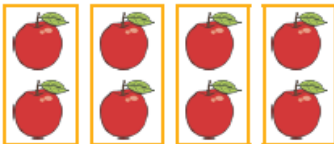
| Pence                                                                             |                                                                                   |                                                                                    |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|  |  |  |
| <b>1p</b>                                                                         | <b>2p</b>                                                                         | <b>5p</b>                                                                          |
| 1 penny                                                                           | 2 pence                                                                           | 5 pence                                                                            |
|  |  |  |
| <b>10p</b>                                                                        | <b>20p</b>                                                                        | <b>50p</b>                                                                         |
| 10 pence                                                                          | 20 pence                                                                          | 50 pence                                                                           |

| Pounds                                                                              |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| <b>£1</b>                                                                           | <b>£2</b>                                                                           | <b>£5</b>                                                                           |
| 1 pound                                                                             | 2 pounds                                                                            | 5 pounds                                                                            |
|  |  |  |
| <b>£10</b>                                                                          | <b>£20</b>                                                                          | <b>£50</b>                                                                          |
| 10 pounds                                                                           | 20 pounds                                                                           | 50 pounds                                                                           |



| Equal Amounts                                                                                                                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  =  = <br><b>20p = 20p = 20p</b> |
|  =  = <br><b>£1 = £1 = £1</b>  |

| Compare Amounts                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  > <br><b>75p &gt; 74p</b>                                                                                                                                                                                                                                                                            |
|     < <br><b>£9 and 50p &lt; £10</b> |

| Multiplication and Division |                                                                                                                               | Knowledge Organiser                                                                                                                                                                                 |  |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Key Vocabulary              | Recognise Equal Groups                                                                                                        | Make Equal Groups                                                                                                                                                                                   |  |
| groups                      |  <p>5 equal groups with 3 in each group</p> |  <p>Make 4 equal groups.</p>                                                                                     |  |
| equal groups                |                                                                                                                               |                                                                                                                                                                                                     |  |
| lots of                     |  <p>2 equal groups with 4 in each group</p> | Add Equal Groups                                                                                                                                                                                    |  |
| arrays                      |                                                                                                                               |  <p><math>2 + 2 + 2 + 2 = 8</math> apples</p>                                                                    |  |
| repeated addition           |  <p>4 equal groups of 10</p>               | The Multiplication Symbol                                                                                                                                                                           |  |
| multiplication              |                                                                                                                               |  <p> <math>4 \times 2 = 8</math><br/> <math>2 \times 4 = 8</math><br/>             8 apples           </p>     |  |
| times tables                |  <p>6 equal amounts of 5 pence</p>        |  <p> <math>2 \times 5 = 10</math><br/> <math>5 \times 2 = 10</math><br/>             10 cookies           </p> |  |
|                             |                                                                                                                               |                                                                                                                                                                                                     |  |

# Number and Place Value

# Knowledge Organiser

## Key Vocabulary

hundreds

tens

ones

zero

place value

greater than

less than

order

partition

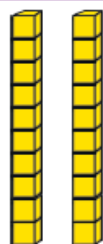
digit

## 2-Digit Numbers

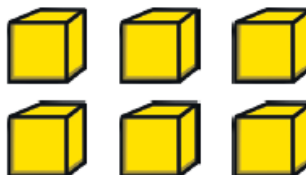
26

twenty

six



20



6

## Counting

Counting in 2s

0 2 4 6 8 10 12 14 16 18 20

Counting in 3s

0 3 6 9 12 15 18 21 24 27 30

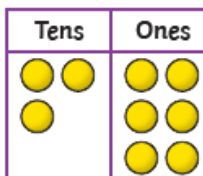
Counting in 5s

0 5 10 15 20 25 30 35 40 45 50

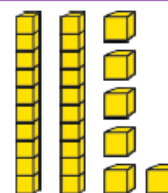
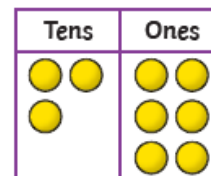
Counting in 10s

0 10 20 30 40 50 60 70 80 90 100

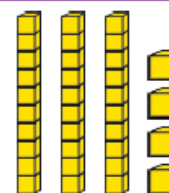
## Compare Numbers



36 = 36  
equals



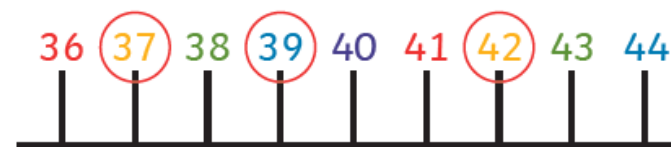
26 < 34  
less than



24 > 19  
greater than



## Order Numbers



37 < 39 < 42



# Position and Direction

## Knowledge Organiser

### Key Vocabulary

forwards

backwards

left

right

north

south

east

west

quarter turn

half turn

three-quarter turn

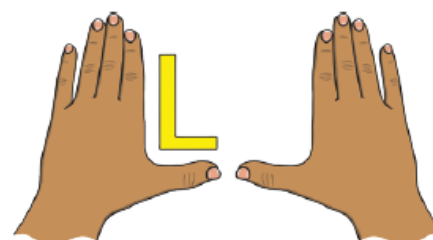
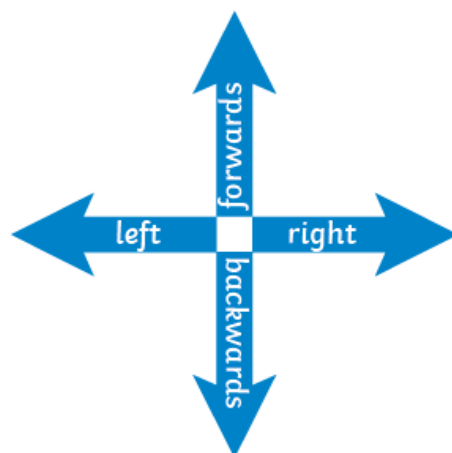
clockwise

anticlockwise

pattern

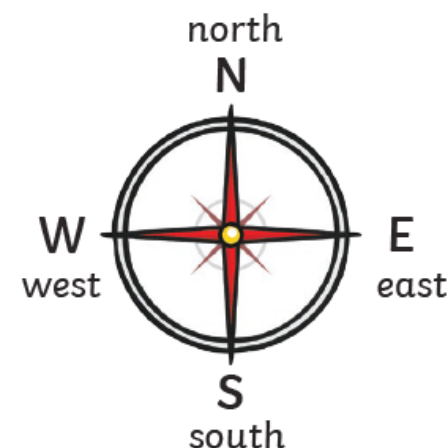
sequence

### Describing Straight-Line Movement

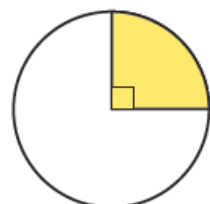


#### Left and Right

The hand that makes an L shape is the **left hand**.



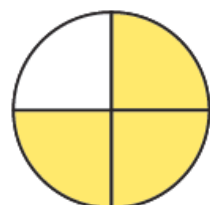
### Describing Turns



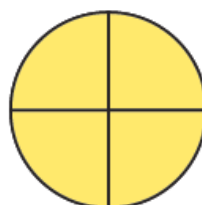
quarter turn



half turn



three-quarter turn



full turn

#### clockwise



#### anticlockwise



If the turn is in the same direction as the hands of a clock, it is **clockwise**.

If the turn is in the opposite direction to the hands of a clock, it is **anticlockwise**.

# Geometry: Properties of Shape

# Knowledge Organiser

## Key Vocabulary

two-dimensional (2D)

three-dimensional (3D)

flat

solid

corner

apex

vertex

vertices

side

edge

face

curved

straight

round

line of symmetry

vertical

pattern

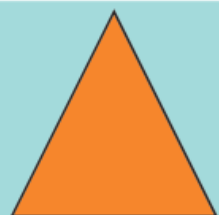
## Recognise and Describe 2D Shapes



side

corner or vertex

square



triangle



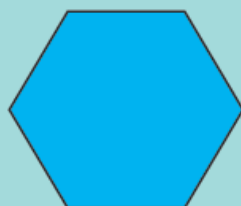
rectangle



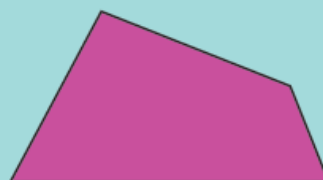
circle



pentagon

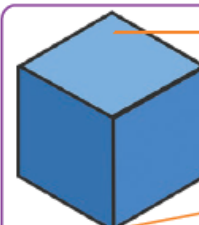


hexagon



quadrilateral

## Recognise and Describe 3D Shapes



face

edge

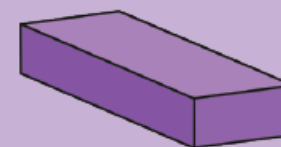
vertices

cube

apex or vertex

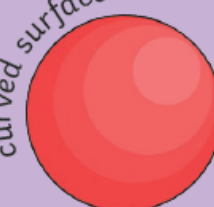


cone



cuboid

curved surface



sphere



cylinder



triangular prism



square-based pyramid

## Statistics

### Key Vocabulary

data

interpret

key

tally chart

pictogram

block diagram

table

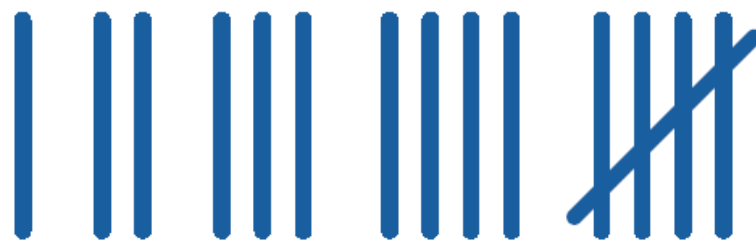
total

compare

symbol

### Tally Charts

Tally marks look like this:



The fifth mark goes across diagonally, like a gate.

A tally chart is one way of collecting data using tally marks.

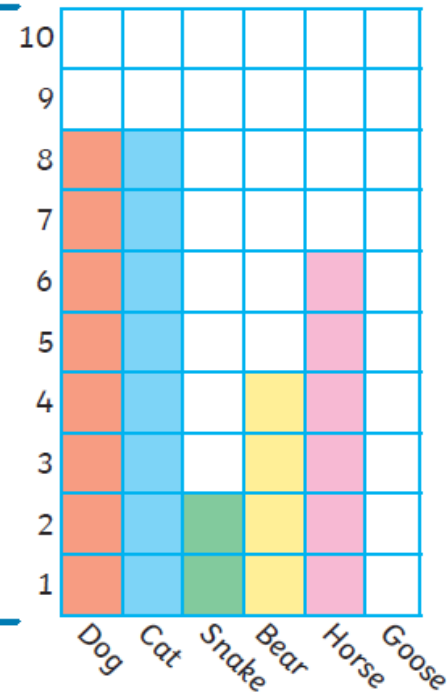
| Eye Colour | Tally | Total |
|------------|-------|-------|
| brown      | I     | 6     |
| blue       | III   | 8     |
| green      |       | 3     |
| grey       |       | 4     |
| hazel      |       | 5     |

## Knowledge Organiser

### Block Diagram

A block diagram represents data using blocks. One block represents one item.

In this block diagram, the **y-axis**, which is vertical, shows the number of items.



In this block diagram, the **x-axis**, which is horizontal, shows the types of items.

The blocks can go vertically or horizontally.

# Time

## Knowledge Organiser

### Key Vocabulary

### O'Clock and Half Past

**time**

half past twelve

one o'clock

half past one

two o'clock

half past two

three o'clock

half past three

four o'clock

**clock**



**hours**

**minutes**

half past four

five o'clock

half past five

six o'clock

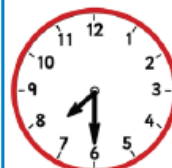
half past six

seven o'clock

half past seven

eight o'clock

**hand**



**o'clock**

**half past**

**quarter past**

half past eight

nine o'clock

half past nine

ten o'clock

half past ten

eleven o'clock

half past eleven

twelve o'clock

**quarter to**

**five minutes**



**duration**

### Past and To

**shorter**

**longer**



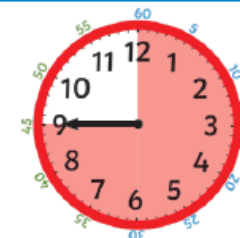
**o'clock**



**quarter past**



**half past**



**quarter to**