

## Pupil premium strategy statement 2022-2023

### Park Lane Primary and Nursery School

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

#### School overview

Detail	Data
School name	Park Lane Primary and Nursery School
Number of pupils in school	417
Proportion (%) of pupil premium eligible pupils	49 - 12%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	Year 3 of 3 2022-2023
Date this statement was published	1.10.2022
Date on which it will be reviewed	14th June 2023
Statement authorised by	Rob Litten
Pupil premium lead	Rachel Bains
Governor / Trustee lead	Sally Collier/ Lucy Porter

#### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£98,335
Recovery premium funding allocation this academic year	£10 295
National Tutoring Programme Contribution	£11,502
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£120,132

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## Part A: Pupil premium strategy plan

### Statement of intent

#### Key Principles

The key principles **driving our use** of our pupil premium and recovery funding are addressing **individual needs** and **equality of opportunity**.

#### Ultimate Objectives

All pupils to **read well**, enjoy reading and to learn and remember the knowledge they need to fully understand and benefit from the school's curriculum.

To leave Park Lane with the skills and knowledge to go on and **achieve excellent GCSE** results in a wide range of subjects.

#### How does our pupil premium strategy plan work towards achieving these objectives?

Our strategy is to provide highly trained staff to deliver sustained, high-quality teaching to all children until they can read very well. We use excellent resources and ensure that our children have access to a wide range of high-quality books.

Similarly, in other priority curriculum areas such as mathematics, we ensure that our staff are trained to support all children to become confident and successful.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Lower than average attendance
2	Slower to acquire reading skills and knowledge
3	Higher levels of illness, mental health concerns and SEND
4	Knowing and remembering important information learnt at school

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All disadvantaged pupils read well.	95%+ of pupils pass the phonics screening check in Year 1 All pupils pass the Phonics Screening Check by the end of Year 2. 95%+ of pupil in KS2 year groups acquire the age-related skills for each year group.
All disadvantaged pupils know, remember and can apply age related mathematical skills and knowledge	95%+ of pupils in all year groups acquire or exceed the age-related skills.
All disadvantaged pupils fulfil their potential and are guided to excel in mathematics and English	The percentage of disadvantaged pupils exceeding the expected standard in English and Maths is in line with their non-disadvantaged peers.
All disadvantaged pupils know, remember and can apply the core knowledge for each subject area of the national curriculum.	95%+ of disadvantaged pupils know, remember and can apply the core knowledge for each of the national curriculum subjects.  Enabling them to fully engage with the curriculum of their chosen secondary chose and to go on and achieve well at GCSE level.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching

Budgeted cost: £ 98,310

Activity	Evidence that supports this approach	Challenge number(s) addressed
Ensure that all KS2 staff are trained in the delivery of a phonics based spelling programme (RWI) and that pupils have supporting materials  (£3000)	EEF Guidance Report for KS1: Systematic Phonics	2 and 4
Ensure that there are enough trained support staff to deliver the phonics programme to small groups of pupils with a similar ability level.  (£95,310)	EEF Guidance Report for KS1: Systematic Phonics 3 Highly trained TAS EY KS1 1 HLTA - Year 3 catch-up support 1 TA Year 6 catch-up support	2 and 4

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## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 27,668

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p><i>Ensuring that all staff and the Phonics lead receive excellent training from a RWI consultant 6 times a year</i></p> <p>£5000 (inc leader release)</p>	EEF Guidance Report for KS1: Systematic Phonics	2 and 4
<p><i>Ensuring that all pupils have the 'take home' version of the RWI book they are working on in school</i></p> <p>£5000</p>	EEF Guidance Report for KS1: Systematic Phonics	2 and 4
<p><i>School Led Tutoring Top-up</i></p> <p>£7668</p>	40% contribution to School Led Tutoring 2022-2023	2 and 4
<p><i>Small group Tutoring in Reading Comprehension KS2</i></p> <p>£5000</p>	EEF Tool Kit - moderate cost: High Impact	2 and 4
<p><i>Small Group Tutoring in Mathematics KS2</i></p> <p>£5000</p>	EEF Tool Kit - moderate cost: High Impact	4

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £ 5,000

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Education attendance officer (£5000)	Supporting and challenging families to increase attendance	1

**Total budgeted cost: £ 130,978**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

The proportion of pupils 'passing' the Phonics Screening Check in Year 1 was 93%. This was achieved by prioritising the teaching of phonics as part of the school's catch-up activities and targeting individual pupils.

The school's Year 6 SAT results in June 2022 were above national averages .

The school's use of catch-up tutors and resulted in a high proportion of pupils meeting or exceeding the expected standard.

- Reading 79% (66% pupil premium pupils)
- Writing 75% (100% pupil premium pupils)
- Mathematics 74% (83% pupil premium pupils)
- GPS 77% (83% pupil premium pupils)
- Combined 71% (national average 57%)

## Further information

The school is investing heavily in a school developed curriculum offer for its pupils. The curriculum is ambitious and will result in pupils acquiring the knowledge and skills to begin secondary school with the aptitude to achieve excellent GCSE results.

We recognise that excellent GCSE results will enable social mobility and allow our pupils to be less disadvantaged than their parents.