Park Lane Funding 2023-2024

Schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2024.

£20,000

Park Lane Swimming Data 2023-2024

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	Target
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	Target
Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Target 90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Will do





Academic Year: 2023/2024	Total fund allocated: £20,000	Date Updated:30	0.08.2023	
Key indicator 1: The engagement of <u>all</u> pupils undertake at least 30 minutes of physical activ		ficers guidelines re	commend thatprimary school pupils	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
1.1 Pupils engage in 'active playtimes' using a range of sport and physical activity equipment.		£500 £200	All pupils have access to a range of sporting and physical activities during 'playtime'. Pupil activity levels increase during play times.	
1.2 Pupils to benefit from all of the 2 hours schedule PE time rather than spend time changing and unchanging.	 RL to establish as a whole school expectation. Pupils continue to wear PE kit on days that pupils attend a sports club or are have a PE lesson. 	£O	All pupils benefit from not loosing PE lesson time for changing into and out of PE kit. Saving up to 15 minutes of active PE lesson time.	







Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
2.1 Maintain a fully resourced PE curriculum that year on year develops pupil confidence, knowledge and skills in gymnastics, dance, football, tag rugby, netball, hockey, swimming and athletics.	 Purchase additional resources for gymnastics to be maintained at a high level. 	£1000	The ambitious PE curriculum is fully resourced and well planned in all of the following areas. Gymnastics is fully resourced.
	2. Purchase additional resources for dance to be maintained at a high level.	£500 £500	Dance is fully resourced.
	3. Purchase additional resources to for athletics to be maintained at high level.		Athletics is fully resourced.
	4. Purchase additional resources to for swimming to be maintained at a high level.		Swimming is fully resourced.
	5. Purchase additional resources to for football to be maintained at a high level.	£500	Football is fully resourced.
	 Purchase additional resources for tag rugby to be maintained at a high level. 	£500	Tag Rugby is fully resourced.
	 Purchase additional resources for hockey to be maintained at a high level. 	£500	Hockey is fully resourced.
	8. Purchase additional resources for netball to be maintained at a high level.	£1000	Netball is fully resourced.





2.2 Extend the curriculum by introducing upper KS2 pupil to water based sports such as canoeing and paddle boarding	1. Two water sports days based at Tallington Lakes for Years 5 and 6	£3000	Pupils experience an inspirational and enriching water sports experience, exposing them and their families to local high quality providers.
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Intent	Implementation		Impact
3.1 Staff to increase the knowledge and skills teaching PE and Sport.	 JB team teaching Peterborough United Coaching Staff to support curriculum delivery. 	£5280 £1000	Teachers more knowledgeable and skilled at delivering high quality PE lessons.
Key indicator 4: Broader experience of a range	of sports and activities offered to all pupils Implementation	, I	Impact
4.1 Broaden range of extra-curricular sports and activities.	 Boxing workshops led by British Army coaching staff. 	£ 0	3children engaged
	 Table tennis to be available to Years 5 and 6. 	£100	Pupils in Year 5 and 6 regularly use the equipment at play and lunchtime.
	Swimming for fun sessions at the local leisure centre.	£300	plus pupils regularly access the clubs on
	 After school sports clubs 5 days a week, school employed staff. 	£4400	offer.



Intent	Implementation		Impact
S2 pupils will have increased opportunities to articipate in competitions.	1.JB to establish a competitions schedule for local schools	£O	All KS2 pupils had multiple opportunities to participate in competitive sporting events.
The school will strengthen its links with Netball ingland and be seen as regional base for County evel Netball Development.	2. KS2 summer Athletics meetings and competitions	£200	Pupils to attend County trials. School to hos county trials.





