Park Lane Funding

Total amount carried over from 2019/20	£5059.53
Total amount allocated for 2020/21	£-4684.67
How much (if any) do you intend to carry over from this total fund into 2021/22?	£374.86
Total amount allocated for 2021/22	£19510
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,884.86

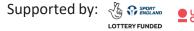
Park Lane Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes





Academic Year: 2021/2022	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils undertake at least 30 minutes of physical activ		fficers guideline	es recommend thatprimary school pupils
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
1.1 Introduce an additional 15-minute afternoon playtime and provide equipment for pupils to use in a range of activities	 Afternoon play to be introduced JB to purchase additional sports equipment for play and lunchtimes 	£500	All pupils have an additional 15 minutes of outdoor playtime each day.
1.2 PE kit to be worn on days that pupils attend a sports club or are have a PE lesson.	1. RL to establish as a whole school expectation.	£O	All pupils benefit from not loosing PE lesson time for changing into and out of a PE kit. Saving up to 15 minutes of active PE lesson time.
Key indicator 2: The profile of Physical Education improvement	I on, School Sport and Physical Activity (PESSPA)	being raised ac	ross the school as a tool for whole school
Intent	Implementation	Impact	
2.1 Introduce a new and fully resourced PE curriculum that year on year develops pupil confidence, knowledge and skills in	Teaching Staff released to develop in depth planning for the curriculum.		The ambitious PE curriculum is fully resourced in all of the following areas.
gymnastics, dance, football, tag rugby, netball, hockey, swimming and athletics.	1. Purchase additional resources to for gymnastics to be taught to a much-improved level.	£1000	Gymnastics is fully resourced.

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2.	Purchase additional resources to for dance to be taught to a much-improved level.	£1000	Dance is fully resourced.
3.	Purchase additional resources to for athletics to be taught to a much-improved level.	£2000	Athletics is fully resourced.
4.	Purchase additional resources to for swimming to be taught to a much-improved level.	£500	Swimming is fully resourced.
5.	Purchase additional resources to for football to be taught to a much-improved level.	£2000	Football is fully resourced.
6.	Purchase additional resources for tag rugby to be taught to a much- improved level.	£1000	Tag Rugby is fully resourced.
7.	Purchase additional resources for hockey to be taught to a much-improved level.	£1000	Hockey is fully resourced.
8.	Purchase additional resources for netball to be taught to a much-improved level.	£1000	Netball is fully resourced.





Intent	Implementation		Impact
3.1 Use experienced, qualified and confident staff to increase the knowledge and skills of all staff in teaching PE and Sport.	 JB team teaching Peterborough United Coaching Staff to support curriculum delivery. 	£5000 £2000	Teachers more knowledgeable and skilled at delivering high quality PE lessons.
3.2 Provide teaching staff with additional time to plan and understand the skill development sequence in each series of PE lessons.	1. Provide staff with additional release time to complete high quality planning	£2000	Staff knowledge improved. Curriculum planning of a high quality
Key indicator 4: Broader experience of a range Intent	of sports and activities offered to all pupils Implementation		Impact
	1. Boxing workshops led by British	£O	350 children engaged
4.1 Broaden range of extra curricular sports and activities.	Army coaching staff.		
	Army coaching staff.2. Table tennis to be available to Years 5 and 6.	£100	Pupils in Year 5 and 6 regularly use the equipment at play and lunchtime.
	2. Table tennis to be available to	£100 £ 2400	Pupils in Year 5 and 6 regularly use the equipment at play and lunchtime. 200 plus pupils regularly access the clubs on offer.





Intent	Implementation		Impact
KS2 pupils will have increased opportunities to participate in competitions.	1.JB to establish a competitions schedule for local schools	£500	All KS2 pupils had multiple opportunities to participate in competitive sporting events.
The school will strengthen its links with Netball England and be seen as regional base for County Level Netball Development.	2.JB to arrange for County Trials and County level coaching to be held at the school	£200	6 pupils attended County trials. School now hosts county trials.
KS2 summer Athletics meetings and competitions			





