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Curriculum Policy 2025

Adopted by the Senior Leadership Teams of
New Road and Park Lane Primary and Nursery Schools
Aspire Learning Trust
on 25th March 2025

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Review is the responsibility of:

Review History

Review ratified:

Review ratified:

Review ratified:



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Curriculum Policy

Introduction

The Whittlesey Primary Curriculum (WPC) was designed in 2021 for children who live in Whittlesey, Cambridgeshire. We have carefully chosen, for each of the National Curriculum subjects, the knowledge and skills that we would like our pupils to know. Our ambition is that when our pupils leave primary school, to begin secondary school, they are in a strong position to achieve excellent GCSE results.

Teachers and school leaders have carefully planned and sequenced The Whittlesey Primary Curriculum so that new knowledge and skills build on what has been taught before and towards clearly defined end points.

The end points in all subjects in all Year groups are thoughtfully and ambitiously designed by teachers at the planning stage, so that children become very knowledgeable and skillful in all subjects - **giving them the best possible chance of going onto achieve excellent GCSE results** in a range of subjects.

We build on our parents' and pupils' strengths and their hopes for the future. We know that many of pupils live in low-income families, which is why we invest a huge amount of time and energy in ensuring that our curriculum helps all of our pupils to become really strong readers by their 7th birthday.

We also know that pupils in low-income families are more likely to experience ill health and have a special educational need and/or a disability compared to children from higher income families. We are committed to ensuring every child, however disadvantaged, has the knowledge and skills to lead as healthy and safe life as possible.

Early Years Foundation Stage

The Whittlesey Primary Curriculum has a strong and clearly defined foundation: its curriculum for pupils in Nursery and Reception. The WPC EYFS curriculum clearly details what children will know and when. The ambition of the EYFS curriculum is driven by Development Matters 2021. The EYFS curriculum clearly states how children learn new knowledge relating to specific subjects such as Art and Music, ensuring that the children are ready to grapple the curriculum from Year 1 onwards.

What pupils will know, remember and be able to do.

Subject Timetabling

In Years 1 to 6 we teach all of the National Curriculum Subjects and Religious Education. We use award winning programmes of study such as Charanga and Kapow, in addition to programmes of study written by the Trust's own staff. Together they provide us with the knowledge that we would like our children to know and remember when they leave primary school.

We carefully timetable when subjects are taught so that we know that pupils have the opportunity to learn what we would like them to know. We also use **whole school timetabling** of subjects, for example in the first half term all Year groups teach Dance. This enables teachers to align their planning with the year group before and the year group that follows.

We prioritise English, Mathematics, Personal Social Health Education, Science and Religious Education. This reflects our ambition for all children to be able to do well at GCSE in English, mathematics and



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Science. In addition to them leading happy and healthy lives. Furthermore, we use Religious Education to deepen pupils understanding and appreciation of diversity in modern Britain.

Subject	Scheme	Minimum Timetabled Lessons	Guidance for Teacher
Art and Design	The Whittlesey Primary Curriculum	18 lessons	Sketch Book Expectation WPC Progression of Skills
Computing	Kapow	18 lessons	Kapow Progression of Skills
Design Technology	The Whittlesey Primary Curriculum	18 lessons	WPC Progression of Skills
English	Phonics - Read Write Inc Spelling – Read Write Inc Reading – The Whittlesey Primary Curriculum Writing - The Whittlesey Primary Curriculum	Phonics - EYFS to Year 2 180 lessons Spelling - KS2 180 lessons Reading - KS2 180 lessons	Phonics Policy RWI Spelling Guidance WPC Reading Approach and Progression Doc WPC Writing Approach and Supporting Progression Doc's
Geography	The Whittlesey Primary Curriculum	18 lessons	WPC Progression of Skills
History	The Whittlesey Primary Curriculum	18 lessons	WPC Progression of Skills
Mathematics	White Rose	180 lessons	WPC Mathematics Approach WPC Calculation Policy
Modern Foreign Languages French	Euro Stars	180, 10 minute daily lessons	WPC Progression of Skills
Music	Charanga	18 lessons a year	Charanga Progression of Skills



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Personal, Social, Health Education (including Citizenship) & Relationships and Sex Education	One Decision	36 lessons a year	One Decision Progression of Skills Doc PSHE/RSE Policy
Physical Education	Primary PE Planning	36 lessons a year	WPC Progression of Skills supported by PPE
Religious Education	The Whittlesey Primary Curriculum	36 lessons a year	WPC Progression of Skills
Science	The Whittlesey Primary Curriculum	36, 2 hour lessons a year	WPC Progression of Skills WPC Progression in Scientific Enquiry

Long Term Planning

The Curriculum from Nursery to Year 6 is carefully planned to ensure progression in subject specific knowledge and skills. For each subject it is possible to clearly see how each 'unit of work' builds on the previous one in the previous year group. Each unit of work can be cross referenced to the National Curriculum. Long Term Overviews are available on the school website.

Lesson Planning

Teachers use the same planning format for each subject. As a result, it possible to clearly see what pupils will know, how this is taught over a series of lessons, what end point they are working towards and how they will be assessed.

Teachers clearly state what they want the children to know and what vocabulary they will learn to use. **Importantly**, the planning clearly states when pupils will be asked to remember knowledge from previous lessons.

Progression in Knowledge and Skills

In each curriculum plan there is clearly defined knowledge (what a pupil will know and remember) and skills (what a pupil will be able to do). Term by term; year by year - pupils know more and remember more about each subject area so that they are able to begin Year 7 'on track' to achieve excellent GCSE results.

Inclusion Statement

All staff are expected to acknowledge individual pupils needs and do what they can to ensure pupils can access the curriculum and achieve what they are capable of. Teachers write detailed **provision maps** so that they can **remember** which pupils have additional needs, **what provision** needs to be in place and **evaluate** if the provision meets need and enables inclusion and progress. Pupils who have an **EHCP** and whose needs will be assessed for an EHCP application will have their areas of need detailed in an individual Assess Plan Do Review (APDR)



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plan. The additional detail reflects the complexity of the pupils needs and fulfils the school's statutory obligations to pupils with special educational needs and disabilities.

Assessment

In all subjects, curriculum plans clearly state what pupils need to know and how this will be assessed. A variety of assessment methods are used: low stakes quizzes, practical work, assessment tasks.

Knowledge Recall Assessments happen at the end of each half term. Teachers assess, using a short 8-10 question quiz, whether or not pupils can recall what was taught over the course of a half term in each subject.

At the end of the year, teachers assess whether a pupil is **Working Below, Working Towards, Working At, or Working Above** the expected standard and report this to parents.

English and Mathematic assessments are recorded on Target Tracker mid-February and the end of June.

Assessments are used to identify gaps in pupils' knowledge and inform future planning and teaching (especially the remember activities in future lessons).

Termly Overviews Termly overviews provide a clear summary of what is being taught in each Year group and demonstrates how whole school timetabling achieves continuous subject progression from Year 1 to Year 6.

Autumn 1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mathematics Schemes: White Rose/Ready to Progress NCETM	Number: place Value and addition within 10	Number: place value and addition/ subtraction	Number: place value and addition/ subtraction	Number: place value and addition/ subtraction	Number: place value and addition/ subtraction	Number: place value and four operations.
English: writing 2 writing Units	Year 1 Narrative 1 Year 1 Non Chron 1	Year 2 Narrative 1 Year 2 Non Chron 1	Year 3 Narrative 1 Year 3 Non Chron 1	Year 4 Narrative 1 Year 4 Non Chron 1	Year 5 Narrative 1 Year 5 Non Chron 1	Year 6 Narrative 1 Year 6 Non Chron 1
English: Reading Texts	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:
Science	Year 1 Investigation 1 based on: 1.5 Compare everyday materials and everyday objects made from them: wood, plastic, glass, metal, water and rock	Year 2 Investigation 1 based on: 2.5 Identify and compare uses of everyday materials for particular uses.	Year 3 Investigation 1 based on: 3.4 Compare and group rocks; how fossils are formed; soils are made from rocks and organic matter	Year 4 Investigation 1 based on: 4.4 States of matter: solids, liquids, gases - water cycle (evaporation and condensation). Changes associated with heating and cooling.	Year 5 Investigation 1 based on: 5.4 Know Dissolving, mixing and changes of state are reversible changes. Dissolving to make a solution; how to recover a substance from a solution.	Year 6 Investigation 1 based on: 6.4 Some changes of state result in new materials, and are usually non-reversible - micro-organism digestion and waste.
French Scheme: Euro Stars and Kapow	Numbers 1-10 forwards and backwards	Numbers 1-20 forwards and backwards	Games and Songs (Euro stars book 1 unit 2)	Pocket Money (Euro stars book 2 unit 2)	On the way to school (Euro stars book 3 unit 3)	Our School (Euro stars book 4 unit 1)
PSHE Scheme: 1 Decision	Y1 Unit1 Keeping and Staying Safe: Road Safety	Y2 Unit1 Keeping and Staying Safe: 'Tying Shoe Laces'	Y3 Unit1 Keeping and Staying Safe: Window Safety	Y4 Unit1 Keeping and Staying Safe: Cycle Safety	Y5 Unit1 Keeping and Staying Safe: Peer Pressure	Y6 Unit1 Keeping and Staying Safe: Water Safety
Religious Education	Islam Year 1: Unit1 What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?	Islam Year 2: Unit1 What do Muslims learn about Allah and their faith through the Qur'an?	Islam Year 3: Unit1 What do the main concepts in Islam reveal about the nature of Allah?	Islam Year 4: Unit1 Festivals and the ways in which they relate to Muslim beliefs.	Islam Year 5: Unit1 What does the Qur'an teach Muslims about how they should treat others?	Islam Year 6: Unit1 How are Muslim beliefs expressed in practice, examples of contemporary individuals?
Computing Scheme:Kapow			Kapow: Journey Inside a Computer	Computer systems and networks collaborative learning	Kapow: Micro:bit programming	
DT and Cooking & Nutrition	Make a Butter Cross	High Street Modelling: Bus Stops and Shop Fronts				Cooking with Spices: Chaat and Indian street foods.
History	Whittlesey Old and New Buildings The Butter Cross and the Old Fire Station.	High Street History 'Then and Now'!	Ancient Egypt	Ancient Greek Empire in Egypt	Romans in Egypt	The beginnings of Islam
Art & Design		Michael Tompsett – High Street/City Scapes -painting		Ancient Greeks - silhouette painting		David Goodsell Micro-organism painting
Music Scheme: Charanga	Rhythm in The way We Walk and Banana Rap		Glockenspiel Stage 1		Living on a prayer	



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<p>Gym/Dance Scheme: Primary pe planning</p>	<p>Dance Year 1: Unit1 Olympic Dance 1 Prog Skills Year 1</p>	<p>Dance Year 2: Unit1 Olympic Dance 2 Prog Skills Year 2</p>	<p>Dance Year 3: Unit1 Olympic Dance 3 Prog Skills Year 3</p>	<p>Dance Year 4: Unit1 Olympic Dance 4 Prog Skills Year 4</p>	<p>Dance Year 5: Unit1 Olympic Dance 5 Prog Skills Year 5</p>	<p>Dance Year 6: Unit1 Olympic Dance 6 Prog Skills Year 6</p>
<p>Games/Swim Scheme: Primary pe planning</p>	<p>Year 1 Multi Skills: Football 1</p>	<p>Year 2 Multi Skills: Football 1</p>	<p>Year 3 Football</p>	<p>Year 4 Football</p>	<p>Year 5 Football</p>	<p>Year 6 Football</p>

Autumn 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mathematics Schemes: White Rose/Ready to Progress NCETM	Number: addition and subtraction within 10 & Place Value within 20 Shape Wk 11-12	Number: addition and subtraction Measurement: Money wk11-12 Number: Multiplication and Division	Number: addition/ Subtraction & Multiplication and Division	Number: addition/ Subtraction; Measurement: Length and Perimeter Number: Multiplication and Division	Number: Statistics Number: Multiplication and Division; Measurement: Perimeter and Area	Number: Fractions; Geometry: Position and Direction
English: writing 2 writing Units	Narrative Unit 2 Informal Letter Writing	Narrative Unit 2 Informal Letter Writing	Narrative Unit 2 Informal Letter Writing	Narrative Unit 2 Informal Letter Writing	Narrative Unit 2 Informal Letter Writing	Narrative Unit 2 Informal Letter Writing
English: Reading Texts	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:
Science	Year 1 Investigation 2 based on: What do different animals eat? How do some eat nothing for so long when they hibernate?	Year 2 Investigation 2 based on: What do animals need to survive? Inc. healthy diet and hygiene.	Year 3 Investigation 2 based on: How does a snail's body help it survive?	Year 4 Investigation 2 based on: Food chains in an English garden - Which foods do birds eat the most of?	Year 5 Investigation 2 based on: How and why do animals defend a territory – Case study on the robin.	Year 6 Investigation 2 based on: Evolution and inheritance – Survival of the fittest!
French Scheme: Euro Stars and Kapow	Days of the week	Months of the year	Numbers 11- 20 Games you play Pets	Continue Pocket Money (Euro stars book 2 unit 2)	Continue On the way to school (Euro stars book 3 unit 3)	Continue Our School (Euro stars book 4 unit 1)
PSHE Scheme: 1 Decision	Year 1 Unit 2 Keeping & Staying Healthy: Handwashing	Year 2 Unit 2 Keeping & Staying Healthy: Healthy Eating/Brushing Teeth	Year 3 Unit 2 Keeping & Staying Healthy: Medicine	Year 4 Unit 2 Keeping & Staying Healthy: Healthy Living	Year 5 Unit 2 Keeping & Staying Healthy: Smoking	Year 5 Unit 2 Keeping & Staying Healthy: Alcohol
Religious Education	Year 1 Christianity: Unit 1	Year 2 Christianity Unit 1:	Year 3 Christianity Unit 1:	Year 4 Christianity Unit 1:	Year 5 Christianity Unit 1:	Year 6 Christianity Unit 1:
Computing Scheme:Kapow	Kapow: Getting Started Digital Imagery	Kapow: Stop Motion				Kapow: Bletchley Park
DT and Cooking & Nutrition			Construction Unit 1:Make a pyramid with a hidden chamber	Cooking and Nutrition Unit: Make Greek Red lentil soup	Construction Unit 1:Make an Archimedes screw	
History						
Geography	Mapping UK Countries and their Capitals	Continents and Oceans	Field Work Unit Major UK cities and their rivers (including major Cambridgeshire Rivers)	UK Mountains and their origins (including extinct volcanoes)	UK Coastline – the major beaches and cliff systems of the UK	Globe and Atlas Study: tropics, Meridian etc and associated weather patterns
Music Scheme: Charanga		Listen and Appraise Ho, Ho, Ho...		Mamma Mia		Happy – Pharrell Williams
Art and Design	Edward Tinga Tinga - Printing Animal Skin Effects		Bridgett Riley Computer Generated Art		Fenland Contemporary Painting -Nick Tearle	
Gym/Dance Scheme: Primary pe planning	Gym Year 1: Unit1	Gym Year 2: Unit1	Gym Year 3: Unit1	Gym Year 4 Unit1	Gym Year 5: Unit1	Gym Year 6: Unit1



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Games/Swim Scheme: Primary pe planning	Year 1 Multi Skills: Netball 1	Year 2 Multi Skills: Netball 1	Year 3 Netball	Year 4 Netball	Year 5 Netball	Year 6 Netball
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Spring 1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mathematics White Rose	Number: Add/Sub within 20 -3wks Within 50-3wks	Number: M&D 4wks Statistics: 2wks	Number: M&D 3wks Measure: Money 1wk Statistics: 2wks	Number: M&D 3wks Measure: Area 1wk Number: Fractions 2 wks	Number: M&D 3wks Number: Fractions 3wks	Number: Decimals 2wks Number: Percentages 2wks Number: Algebra 2 wks
English: writing 2 writing Units	Narrative Unit 2 Recount History Linked	Narrative Unit 2 Recount History Linked	Narrative Unit 2 Recount History Linked	Narrative Unit 2 Recount History Linked	Narrative Unit 2 Recount History Linked	Narrative Unit 2 Recount
English: Reading Texts	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:
Science Physics Light and Sound	Year 1 Investigation 3 based on: Grouping and sorting Sources of Light: things that reflect shine and give light. Sources of sound	Year 2 Investigation 3 based on: Using materials to be seen and heard in the dark.	Year 3 Investigation 3 based on: Properties of sound and light Making something dimmer and brighter	Year 4 Investigation 3 based on: Properties of Light and Sound Making something darker and quieter	Year 5 Investigation 3 based on: Light and Sound The science of Emergency vehicles Which light and siren can be seen/heard the furthest away?	Year 6 Investigation 3 based on: Light and sound in our solar system.
French Scheme: Euro Stars and Kapow	Hello, Goodbye, Happy Birthday, Happy Christmas	Answering Register, Lunch options, see you soon.	Greetings, conversation.	Tell Me a Story (Euro Stars Book 2 Unit 3)	I Am The Music Man (Euro Stars Book 3 Unit 2)	Setting Up A Café (Euro Stars Book 4 , Unit 5)
PSHE Scheme: 1 Decision	Growing in our World	Living and working in our World	Looking after our World	World without judgement – breaking down barriers	World without judgement – inclusion and acceptance	World without judgement – British values
Religious Education	Year 1 Islam Unit 2	Year 2 Islam Unit 2	Year 3 Islam Unit 2	Year 4 Islam Unit 2	Year 5 Islam Unit 2	Year 6 Islam Unit 2
Computing Scheme:Kapow			Kapow: Top Trumps Data Base Unit	Kapow: The Internet Unit	Kapow: Search engines	
DT and Cooking & Nutrition	Cooking and Nutrition Unit Making Bread	Cooking and Nutrition Unit Making a Traditional Polynesian Dish				Construction Unit 1 Make electric powered wheeled vehicles
History	The Great Fire of London	Captain Cook	Roman Invasion and Settlement in Whittlesey	Collapse of the Roman Empire: enter the Saxons!	Enter the Vikings: Settlement North and South of the Fens	Enter the Normans: 1070 The Sacking of Peterborough Abbey
Music Scheme: Charanga	In The Groove		Three Little Birds (Reggae)		Make You Feel My Love	
Art and Design		Aboriginal Art - Dot Painting		James Green – Whittlesey Landscapes		Henry Moore - Underground Air Raid Shelters
Gym/Dance Scheme: Primary pe planning	Year 1 Dance Unit 2 – Straw Bear	Year 2 Dance Unit 2 – Straw Bear	Year 3 Dance Unit 2 – Straw Bear	Year 4 Dance Unit 2 – Straw Bear	Year 5 Dance Unit 2 – Straw Bear	Year 6 Dance Unit 2 – Straw Bear
Games/Swim Scheme: Primary pe planning	Year 1 Multi Skills: Football 2	Year 2 Multi Skills: Football 2	Year 3 Hockey unit	Year 4 Hockey unit	Year 5 Hockey unit	Year 6 Hockey unit

Spring 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mathematics White Rose	Year 1, Spring 2 White Rose Scheme	Year 2, Spring 2 White Rose Scheme	Year 3, Spring 2 White Rose Scheme	Year 4, Spring 2 White Rose Scheme	Year 5, Spring 2 White Rose Scheme	Year 6, Spring 2 White Rose Scheme
English: writing 2 writing Units	Narrative Unit 4 Non Chron Unit 2	Narrative Unit 4 Non Chron Unit 2	Narrative Unit 4 Balanced Argument	Narrative Unit 4 Balanced Argument	Narrative Unit 4 Balanced Argument	Narrative Unit 4 Balanced Argument
English: Reading Texts	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:
Science Physics Light and Sound	Year 1 Investigation 4 based on: Plant Biology What do plants need to grow? Cress What plants grow in the school grounds?	Year 2 Investigation 4 based on: Plant Biology How bulbs and seeds grow? Is it the same? Radish in polytunnel What is a mature plant?	Year 3 Investigation 4 based on: Plant Biology How does water move in a plant? Colour change experiment. What is a plant's life cycle?	Year 4 Investigation 4 based on: Plant Biology What does a plant need to live and how to slowly kill a plant by altering light, soil and water levels? What is a plant classification system?	Year 5 Investigation 4 based on: Plant Biology Compare the life cycle of a sexual plant to that of an asexual plant. Observational fieldwork which local plants are the best at seed distribution and why?	Year 6 Investigation 4 based on: Plant Biology Plant dissection Dissecting and comparing different plant components: fruit, stem, root, seed Different plant classification systems
French Scheme: Euro Stars and Kapow	Mr, Mrs, Miss My name is How old are you? I am ___ years old.	Answering Register, Lunch options, see you soon.	Greetings and extended family members	Continuation of Tell Me a Story (Euro Stars Book 2 Unit 3)	Continuation of I Am The Music Man (Euro Stars Book 3 Unit 2)	Continuation of Setting Up A Café (Euro Stars Book 4 Unit 5)
PSHE Scheme: 1 Decision	Year 1 Unit 4 Feelings and Emotions: Jealousy	Year 2 Unit 4 Feelings and Emotions: Worry and Anger	Year 3 Unit 4 Feelings and Emotions: Grief	Year 4 Unit 4 Feelings and Emotions: Jealousy	Year 5 Unit 4 Feelings and Emotions: Anger	Year 6 Unit 4 Feelings and Emotions: Worry
Religious Education	Year 1 Christianity Unit 2	Year 2 Christianity Unit 2	Year 3 Christianity Unit 2	Year 4 Christianity Unit 2	Year 5 Christianity Unit 2	Year 6 Christianity Unit 2
Computing Scheme: Kapow	Kapow: Introduction to Data	Kapow: What is a Computer?				Kapow: Big Data 1
DT and Cooking & Nutrition			Construction Unit 2 Make a lollipop stick causeway bridge	Construction Unit 1 Make hydraulic volcanoes	Construction Unit 2 Lever and Pulley Project	
Geography	UK Seasons: what humans do in different seasons	What humans do in different climatic zones: Equator, North and South Poles	The Nile Delta and Whittlesey - how humans use clay in these two places.	Field Work Unit Modern Saxony - Agricultural land use comparison with Cambridgeshire	Field Work Unit Habitat and Biome Destruction: the drainage of the fens compared to The Camargue	Field Work Unit Wind Turbines: The Big Debate – planning issues and impact in the Black Sea and Cambridgeshire.
Music Scheme: Charanga		I Wanna Play in a Rock Band		Glockenspiel Stage 2		Don't stop believing
Art and Design	Van Gogh – Blossom Trees		Georgia Okeefe Botanical Drawings		9 th Century Scandinavian Art	
Gym/Dance Scheme: Primary pe planning	Year 1 Gymnastics Unit 2	Year 2 Gymnastics Unit 2	Year 3 Gymnastics Unit 2	Year 4 Gymnastics Unit 2	Year 5 Gymnastics Unit 2	Year 6 Gymnastics Unit 2
Games/Swim Scheme: Primary pe planning	Year 1 Multi Skills: Netball 2	Year 2 Multi Skills: Netball 2	Year 3 Tag rugby unit	Year 4 Tag rugby unit	Year 5 Tag rugby unit	Year 6 Tag rugby unit



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Summer 1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mathematics White Rose	Year 1, Summer 1 White Rose Scheme	Year 2, Summer 1 White Rose Scheme	Year 3, Summer 1 White Rose Scheme	Year 4, Summer 1, White Rose Scheme	Year 5, Summer 1 White Rose Scheme	Year 6, Summer 1 White Rose Scheme
English: writing 2 writing Units	Narrative Unit 5 Instructional/ Procedural text	Narrative Unit 5 Instructional/ Procedural text	Narrative Unit 5 Explain how something works or why something happens	Narrative Unit 5 Persuasive Writing - for or against	Narrative Unit 5 Explain a point of view and persuade the reader to agree with it.	Narrative Unit 5 Explain a point of view and persuade the reader to agree with it.
English: Reading Texts	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:
Science Physics Light and Sound	Year 1 Investigation 5 based on: Magnetic compasses – finding North, East, South and West Magnets in the home: fridge magnet challenge – how much can one hold?	Year 2 Investigation 5 based on: Magnetic and non- magnetic material sorting and classifying	Year 3 Investigation 5 based on: Magnets and metal materials – are all metals magnetic?	Year 4 Investigation 5 based on: Electricity - constructing electrical circuits, exploring power in circuits.	Year 5 Investigation 5 based on: electro magnetism: exploring and building electro magnetics.	Year 6 Investigation 5 based on: Forces and Planet Earth: gravity and electromagnetic fields/ plotting electro-magnetic fields.
French Scheme: Euro Stars and Kapow	Colours Year 1	Colours Year 2	Colours and body parts	The Carnival of the Animals (Euro Stars Book 3 Unit 5)	The Return of Spring (Euro Stars Book 3 Unit 5)	French High Street (Language angels)
PSHE Scheme: 1 Decision	Year 1 Unit 5 Computer Safety: Online Bullying 1	Year 2 Unit 5 Computer Safety: Image Sharing 1	Year 3 Unit 5 Computer Safety: Making Friends Online 1	Year 4 Unit 5 Computer Safety: Online Bullying 2	Year 5 Unit 5 Computer Safety: Image Sharing 2	Year 6 Unit 5 Computer Safety: Making Friends Online 2
Religious Education	Year 1 Judaism Unit	Year 2 Judaism Unit	Year 3 Judaism Unit	Year 4 Judaism Unit	Year 5 Judaism Unit	Year 6 Judaism Unit
Computing Scheme: Kapow			Kapow: Further Programming with Scratch	Kapow: Further Coding with Scratch	Kapow: Mars Rover 1	
DT and Cooking & Nutrition	Construction Unit 2 Make a Portable Sun Dial	Construction Unit 2 Make a Moon Buggy				Construction Unit 2 Make a wind turbine
History	Famous People: Mary Anning	Famous People: Neil Armstrong and Katherine Johnson	Iron Age Romans v Celts	War of the Roses	English Civil War in Cambridgeshire	World War 2 – The Blitz, Evacuation and the Battle of Britain
Music Scheme: Charanga	Your Imagination		Bringing us Together		Fresh Prince of Belair	
Art and Design		Hokasai - Japanese Wave Painting		Volcano 3D Collage		Andy Warhol Style Wind Turbine Painting/printing
Gym/Dance Scheme: Primary pe planning	Year 1 Dance Unit 3 – Flash Mob	Year 2 Dance Unit 3 – Flash Mob	Year 3 Dance Unit 3 – Flash Mob	Year 4 Dance Unit 3 – Flash Mob	Year 5 Dance Unit 3 – Flash Mob	Year 6 Dance Unit 3 – Flash Mob
Games/Swim Scheme: Primary pe planning	Year 1 Athletics Unit 1	Year 2 Athletics Unit 1	Year 3 Athletics Unit 1	Year 4 Athletics Unit 1	Year 5 Athletics Unit 1	Year 6 Athletics Unit 1

Summer 1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mathematics White Rose	Year 1, Summer 1 White Rose Scheme	Year 2, Summer 1 White Rose Scheme	Year 3, Summer 1 White Rose Scheme	Year 4, Summer 1, White Rose Scheme	Year 5, Summer 1 White Rose Scheme	Year 6, Summer 1 White Rose Scheme
English: writing 2 writing Units	Narrative Unit 5 Instructional/ Procedural text	Narrative Unit 5 Instructional/ Procedural text	Narrative Unit 5 Explain how something works or why something happens	Narrative Unit 5 Persuasive Writing - for or against	Narrative Unit 5 Explain a point of view and persuade the reader to agree with it.	Narrative Unit 5 Explain a point of view and persuade the reader to agree with it.
English: Reading Texts	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:	Fiction: Non-Fiction:
Science Physics Light and Sound	Year 1 Investigation 5 based on: Magnetic compasses – finding North, East, South and West Magnets in the home: fridge magnet challenge – how much can one hold?	Year 2 Investigation 5 based on: Magnetic and non- magnetic material sorting and classifying	Year 3 Investigation 5 based on: Magnets and metal materials – are all metals magnetic?	Year 4 Investigation 5 based on: Electricity - constructing electrical circuits, exploring power in circuits.	Year 5 Investigation 5 based on: electro magnetism: exploring and building electro magnetics.	Year 6 Investigation 5 based on: Forces and Planet Earth: gravity and electromagnetic fields/ plotting electro-magnetic fields.
French Scheme: Euro Stars and Kapow	Colours Year 1	Colours Year 2	Colours and body parts	The Carnival of the Animals (Euro Stars Book 3 Unit 5)	The Return of Spring (Euro Stars Book 3 Unit 5)	French High Street (Language angels)
PSHE Scheme: 1 Decision	Year 1 Unit 5 Computer Safety: Online Bullying 1	Year 2 Unit 5 Computer Safety: Image Sharing 1	Year 3 Unit 5 Computer Safety: Making Friends Online 1	Year 4 Unit 5 Computer Safety: Online Bullying 2	Year 5 Unit 5 Computer Safety: Image Sharing 2	Year 6 Unit 5 Computer Safety: Making Friends Online 2
Religious Education	Year 1 Judaism Unit	Year 2 Judaism Unit	Year 3 Judaism Unit	Year 4 Judaism Unit	Year 5 Judaism Unit	Year 6 Judaism Unit
Computing Scheme: Kapow			Kapow: Further Programming with Scratch	Kapow: Further Coding with Scratch	Kapow: Mars Rover 1	
DT and Cooking & Nutrition	Construction Unit 2 Make a Portable Sun Dial	Construction Unit 2 Make a Moon Buggy				Construction Unit 2 Make a wind turbine
History	Famous People: Mary Anning	Famous People: Neil Armstrong and Katherine Johnson	Iron Age Romans v Celts	War of the Roses	English Civil War in Cambridgeshire	World War 2 – The Blitz, Evacuation and the Battle of Britain
Music Scheme: Charanga	Your Imagination		Bringing us Together		Fresh Prince of Belair	
Art and Design		Hokasai - Japanese Wave Painting		Volcano 3D Collage		Andy Warhol Style Wind Turbine Painting/printing
Gym/Dance Scheme: Primary pe planning	Year 1 Dance Unit 3 – Flash Mob	Year 2 Dance Unit 3 – Flash Mob	Year 3 Dance Unit 3 – Flash Mob	Year 4 Dance Unit 3 – Flash Mob	Year 5 Dance Unit 3 – Flash Mob	Year 6 Dance Unit 3 – Flash Mob
Games/Swim Scheme: Primary pe planning	Year 1 Athletics Unit 1	Year 2 Athletics Unit 1	Year 3 Athletics Unit 1	Year 4 Athletics Unit 1	Year 5 Athletics Unit 1	Year 6 Athletics Unit 1

Summer 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mathematics White Rose	Year 1, Summer 2 White Rose Scheme	Year 2, Summer 2 White Rose Scheme	Year 3, Summer 2 White Rose Scheme	Year 4, Summer 2, White Rose Scheme	Year 5, Summer 2 White Rose Scheme	Year 6, Summer 2 White Rose Scheme
English: writing 2 writing Units	Narrative Unit 6 Non-Narrative Unit 6: Recount Poetry Unit 2: Shape Poem 1	Narrative Unit 6 Non-Narrative Unit 6: Recount Poetry Unit 2: Shape Poem 2	Narrative Unit 6 Non-Narrative Unit 6: News Paper Report Poetry Unit 2: Lune Poem	Narrative Unit 6 Non-Narrative Unit 6: News Paper Report Poetry Unit 2: ABC Poem	Narrative Unit 6 A fictitious Autobiography Non-Narrative Unit 6: News Paper Report Poetry Unit 2: Diamante Poem	Narrative Unit 6 A fictitious Autobiography Non-Narrative Unit 6: News Paper Report Poetry Unit 2: Autobiographical Poem
Science Human Biology	Year 1 Investigation 6 based on: The Human Body	Year 2 Investigation 6 based on: Healthy Diet and Hygiene in the context of humans have babies that become adults	Year 3 Investigation 6 based on: Human Skeleton, muscles and nutrition	Year 4 Investigation 6 based on: Human digestive system and Teeth	Year 5 Investigation 6 based on: Humans: birth to old age	Year 6 Investigation 6 based on: Human circulatory system
French Scheme: Euro Stars and Kapow	Pets Year 1	Cont. Colours Year 2	Numbers to 30	Cont. The Carnival of the Animals (Euro Stars Book 3 Unit 5)	Cont. The Return of Spring (Euro Stars Book 3 Unit 5)	Festivals in french speaking countries (Language angels)
PSHE Scheme: 1 Decision	Year 1 Unit 6 Relationships, Growing, Changing: Friendship	Year 2 Unit 6 Relationships, Growing, Changing: Bullying and Body Language	Year 3 Unit 6 Relationships, Growing, Changing: Touch	Year 4 Unit 6 Relationships, Growing, Changing: Appropriate Touch	Year 5 Unit 6 Relationships, Growing, Changing: Puberty	Year 6 Unit 6 Relationships, Growing, Changing: Conception
Religious Education	Year 1 Hinduism Unit	Year 2 Hinduism Unit	Year 3 Hinduism Unit	Year 4 Hinduism Unit	Year 5 Hinduism Unit	Year 6 Hinduism Unit
Computing Scheme: Kapow	Kapow: Programming Bee Bots	Kapow: Programming Scratch Junior				Kapow: Introduction to Python or Kodu
DT and Cooking & Nutrition			Cooking and Nutrition Unit Making healthy low sugar, fruit/vegetable cookies and variations of	Construction Unit 2 Make Medieval Trebuchet and/or siege tower and Marshmallow launchers	Cooking and Nutrition Unit Make a Civil War Cambridge Pudding	
Geography	Field Work Unit My School in Whittlesey compared to a school in India	. Field Work Unit Whittlesey compared to Hawaii.	Modern Whittlesey compared to Modern Rome - mapping	The Greek Islands compared to the UK Islands.	East Coast of England compared to Western Scandinavia and New Foundland	Normandy and Kent : The English Channel - why do illegal immigrants cross the channel?
Music Scheme: Charanga		Friendship Song		Summer Stop!		Music and Me
Art and Design	Giuseppe Arcimboldo - Fruit and Vegetable Portraits		Seed Head Sculptures		Anthony Gormley - Another Time	
Gym/Dance Scheme: Primary pe planning	Year 1 Gymnastics Unit 3	Year 2 Gymnastics Unit 3	Year 3 Gymnastics Unit 3	Year 4 Gymnastics Unit 3	Year 5 Gymnastics Unit 3	Year 6 Gymnastics Unit 3
Games/Swim Scheme: Primary pe planning	Year 1 Athletics Unit 2	Year 2 Athletics Unit 2	Year 3 Athletics Unit 2	Year 4 Athletics Unit 2	Year 5 Athletics Unit 2	Year 6 Swimming

Subject specific long-term plans and statements

Subject specific long-term plans provide a clear summary of what is being taught in each subject and demonstrate how whole school timetabling achieves continuous subject progression from Year 1 to Year 6.



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Art and Design

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1		Edward Tinga Tinga - Printing Animal Skin Effects		Van Gogh – Blossom Trees		Giuseppe Arcimboldo - Fruit and Vegetable Portraits
Year 2	Michael Tompsett High Street/City Scapes - Painting		Aboriginal Art - Dot Painting		Hokusai - Japanese Wave Painting	
Year 3		Bridgett Riley Computer Generated Art		Georgia Okeefe Botanical Drawings		Seed Head Sculptures
Year 4	Ancient Greeks - Silhouette Painting		James Green - Whittlesey Landscapes		Volcano 3D Collage	
Year 5		Contemporary Fen Painting – Nick Tearle		9 th Century Scandinavian Art		Anthony Gormley - The Gorms
Year 6	David Goodsell Micro- organism Painting		Henry Moore - Underground		Andy Warhole Style Wind Turbine Painting	



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Computing

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Digital Literacy		Computers and Hardware		Computational Thinking	
EYFS	Using a computer		Sorting and Categorising		Programming Bee Bots	
Year 1		Getting Started: Digital imagery		Introduction to Data		Programming Bee Bots
Year 2		Stop Motion		What is a computer?		Programming Scratch Junior
Year 3	Inside a computer		Top Trumps Data Base		Further Programming with Scratch	
Year 4	Computer systems and networks collaborative learning		Searching the Internet		Further Coding with Scratch	
Year 5	Micro-bit programming		Search Engines		Mars Rover 1	
Year 6		Bletchley Park		Big Data 1		Introduction to Python or Kodu



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Design Technology

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS		Cooking and Nutrition Unit Designing and Making a new chocolate Bar		Construction Unit Make a waterproof hat		Construction Unit 2 Make a Toy
Year 1	Construction Unit 1 Make a Butter Cross		Cooking and Nutrition Unit Making Bread		Construction Unit 2 Make a Portable Sun Dial	
Year 2	Construction Unit 1 High Street Modelling: Bus Stops and Shop Fronts		Cooking and Nutrition Unit Making a Traditional Polynesian Dish		Construction Unit 2 Make a Moon Buggy	
Year 3		Construction Unit 1 Make a pyramid with a hidden chamber		Construction Unit 2 Make a lollipop stick causeway bridge		Cooking and Nutrition Unit Making healthy low sugar, fruit cookies
Year 4		Cooking and Nutrition Unit Make Greek Red lentil soup		Construction Unit 1 Make a pneumatic rocket		Construction Unit 2 Make Medieval Trebuchets, siege tower and Marshmallow launchers
Year 5		Construction Unit 1 Make an Archimedes screw		Construction Unit 2 Lever and Pulley Project		Cooking and Nutrition Unit Make a Civil War Cambridge Pudding
Year 6	Cooking and Nutrition Unit Cooking with Spices: Chaat and Indian street foods.		Construction Unit 1 Powered wheeled vehicles		Construction Unit 2 Design and make own wind turbine	



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French (Euro Stars Units)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Numbers 1-10 forwards and Backwards	Days of the week	Hello, Goodbye, How are you, Happy Birthday, Happy Christmas	Mr, Mrs, Miss My name is How old are you? I am ___ years old.	Colours Year 1	Pets Year 1
Year 2	Numbers 1-20 forwards and Backwards	Months of the year	Answering Register, Lunch options, see you soon.	Answering Register, Lunch options, see you soon.	Colours Year 2	Colours Year 2
Year 3	Games you play Pets	Numbers 11-20 Games you play Pets	Greetings, conversation.	Greetings and extended family members	Colours and body parts	Numbers to 30
Year 4	Pocket Money (Euro Stars Book 2 Unit 2)	Pocket Money (Euro Stars Book 2 Unit 2)	Tell Me a Story (Euro Stars Book 2 Unit 3)	Tell Me a Story (Euro Stars Book 2 Unit 3)	The Carnival of the Animals (Euro Stars Book 3 Unit 5)	The Carnival of the Animals (Euro Stars Book 3 Unit 5)
Year 5	On the Way to School (Euro Stars Book 3 Unit 3)	On the Way to School (Euro Stars Book 3 Unit 3)	I Am The Music Man (Euro Stars Book 3 Unit 2)	I Am The Music Man (Euro Stars Book 3 Unit 2)	The Return of Spring (Euro Stars Book 3 Unit 5)	The Return of Spring (Euro Stars Book 3 Unit 5)
Year 6	Our School (Euro Stars 4 Unit 1)	Our School (Euro Stars 4 Unit 1)	Setting Up A Café (Euro Stars Book 4 , Unit 5)	Setting Up A Café (Euro Stars Book 4 , Unit 5)	French High Street (Language angels)	Festivals in french speaking countries (Language angels)



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Geography

	Term 2	Term 2	Term 4	Term 4	Term 6	Term 6
	FACTS – Need to Knows...	Locational Knowledge	FACTS– Need to Knows...	Human and Physical Geography	FACTS– Need to Knows...	Place Knowledge
EYFS	Their Address, what to say if lost.	Our School: the different places in our school	Their Address, what to say if lost.	What to wear for different weather	Their Address, what to say if lost.	Field Work Unit The places I like to visit in Whittlesey
Year 1	UK countries and their capitals	Mapping UK Countries and their Capitals	UK Seasons: the 4 seasons	UK Seasons: what humans do in different seasons	Differences between Uk and India.	Field Work Unit My School in Whittlesey compared to a school in India.
Year 2	Continents and Oceans Including UK seas	Continents and Oceans	Continents and Oceans Including UK seas	What humans do in different climatic zones: Equator, North and South Poles	Continents and Oceans Including UK seas	Field Work Unit Whittlesey compared to Hawaii.
Year 3	Continents and major countries (most advanced economies)	Field Work Unit Major UK cities and their rivers (including major Cambridgeshire Rivers)	Continents and major countries (most advanced economies)	The Nile Delta and Whittlesey - how humans use clay in these two places.	Continents and major countries (most advanced economies)	Modern Whittlesey compared to Modern Rome - mapping
Year 4	Northern European Countries and their capitals	UK Mountains and their origins (including extinct volcanoes)	Northern European Countries and their capitals	Field Work Unit Modern Saxony - Agricultural land use comparison with Cambridgeshire	Northern European Countries and their capitals	The Greek Islands compared to the UK Islands.
Year 5	Southern European Countries and their capitals	UK Coastline – the major beaches and cliff systems of the UK	Southern European Countries and their capitals	Field Work Unit Habitat and Biome Destruction: the drainage of the fens compared to The Camargue	Southern European Countries and their capitals	East Coast of England compared to Western Scandanavia and New Foundland
Year 6	North and South American Countries and Major cities and Geographical Features, eg Amazon rain forest, The Great Lakes	Globe and Atlas Study: tropics, Meridan etc and associated weather patterns	North and South American Countries and Major cities and Geographical Features, eg Amazon rain forest, The Great Lakes	Field Work Unit Wind Turbines: The Big Debate – planning issues and impact in the Black Sea and Cambridgeshire.	North and South American Countries and Major cities and Geographical Features, eg Amazon rain forest, The Great Lakes	Normandy and Kent : The English Channel - why do illegal immigrants cross the channel?



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History

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS & KS1	Local History:- Living Memory		History: Beyond Living Memory		History: Famous people	
EYFS	Ourselves: Baby, Toddler, Now!		Old Toys		Julia Donaldson	
Year 1	Whittlesey Old and New Buildings The Butter Cross and the Old Fire Station.		The Great Fire of London		Mary Anning – Fossil Hunter	
Year 2	Whittlesey High Street 'Then and Now'!		Who was Captain Cook? How is he remembered?		The space race: Neil Armstrong and Katherine Johnson	
KS2	Ancient Civilisation and Empire		Foundations of Great Britain		Conflict	
Year 3	The Ancient Egyptians: life and death rituals		Roman Invasion and Settlement in Whittlesey		The Iron Age - Romans v Celts	
Year 4	The Ancient Greek Empire in Alexandria		Collapse of the Roman Empire: enter the Saxons!		What are the key events in the Wars of the Roses?	
Year 5	The Roman conquest of Egypt		Enter the Vikings: Settlement North and South of the Fens		English Civil War in Cambridgeshire	
Year 6	The beginnings of Islam		Enter the Normans: 1070 The Sacking of Peterborough Abbey		World War 2 – The Blitz, Evacuation and the Battle of Britain	



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Music (Charanga Units)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS		Me		Our World		Big Bear Funk
Year 1	Rhythm in the way we walk and Banana Rap		In the Groove		Your Imagination	
Year 2		Listen and Appraise Ho, Ho, Ho...		I Wanna Play in a Rock Band		Friendship Song
Year 3	Glockenspiel Stage 1		Three Little Birds (Reggae)		Bringing us Together	
Year 4		Mamma Mia		Glockenspiel Stage 2		Summer-Stop!
Year 5	Livin' on a Prayer		Make you feel my love		Fresh Prince of Belair	
Year 6		Happy – Pharrell Williams		Don't stop believing		Music and Me



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Personal Social and Health Education: PSHE (1 Decision Units)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Keeping/ Staying Safe	Keeping/ Staying Healthy	Our World / A World without judgement	Feelings and Emotions	Computer Safety	Relationships Growing Changing
Year 1	Road Safety	Washing Hands	Growing in our World	Jealousy	Online Bullying 1	Friendship
Year 2	Tying Shoe Laces	Healthy Eating Brushing Teeth	Living and working in our World	Worry and Anger	Image Sharing 1 Computer safety	Bullying Body Language
Year 3	Staying safe and window Safety	Medicine	Looking after our World	Grief	Making Friends Online 1	Touch
Year 4	Cycle Safety	Healthy Living	World without judgement – breaking down barriers	Jealousy	Online Bullying 2	Appropriate Touch
Year 5	Peer Pressure	Smoking	World without judgement – inclusion and acceptance	Anger	Image Sharing 2	Puberty
Year 6	Water Safety	Alcohol	World without judgement – British values	Worry	Making Friends Online 2	Conception



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Physical Education

Dance and Gymnastics

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Dance Olympics	Gymnastics	Dance Straw Bear	Gymnastics	Dance Flash Mob	Gymnastics
Year 1	Year 1 Dance Unit 1 Olympics	Year 1 Gym Unit 1	Year 1 Dance 2 Straw Bear	Year 1 Gym Unit 2	Year 1 Dance Unit 3 Flash	Year 1 Gym Unit 3
Year 2	Year 2 Dance Unit 1 Olympics	Year 2 Gym Unit 1	Year 2 Dance 2 Straw Bear	Year 2 Gym Unit 2	Year 2 Dance Unit 3 Flash	Year 2 Gym Unit 3
Year 3	Year 3 Dance Unit 1 Olympics	Year 3 Gym Unit 1	Year 3 Dance 2 Straw Bear	Year 3 Gym Unit 2	Year 3 Dance Unit 3 Flash	Year 3 Gym Unit 3
Year 4	Year 4 Dance Unit 1 Olympics	Year 4 Gym Unit 1	Year 4 Dance 2 Straw Bear	Year 4 Gym Unit 2	Year 4 Dance Unit 3 Flash	Year 4 Gym Unit 3
Year 5	Year 5 Dance Unit 1 Olympics	Year 5 Gym Unit 1	Year 5 Dance 2 Straw Bear	Year 5 Gym Unit 2	Year 5 Dance Unit 3 Flash	Year 5 Gym Unit 3
Year 6	Year 6 Dance Unit 1 Olympics	Year 6 Gym Unit 1	Year 6 Dance 2 Straw Bear	Year 6 Gym Unit 2	Year 6 Dance Unit 3 Flash	Year 6 Gym Unit 3

Games

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Football Multi-skills	Netball Multi-skills	Football Multi-Skills	Netball Multi-Skills	Athletics Field Skills	Athletics Track Skills
EYFS	EYFS Football Unit 1	EYFS Netball Unit 1	EYFS Football Unit 2	EYFS Netball Unit 2	EYFS Athletics Unit 1 Field	EYFS Athletics Unit 2 Track
Year 1	Year 1 Football Unit 1	Year 1 Netball Unit 1	Year 1 Football Unit 2	Year 1 Netball Unit 2	Year 1 Athletics Unit 1 Field	Year 1 Athletics Unit 2 Track
Year 2	Year 2 Football Unit 1	Year 2 Netball Unit 1	Year 2 Football Unit 2	Year 2 Netball Unit 2	Year 2 Athletics Unit 1 Field	Year 2 Athletics Unit 2 Track
KS2	Football	Netball	Tag Rugby	Hockey	Athletics Field Skills	Athletics Track Skills
Year 3	Year 3 Football	Year 3 Netball	Year 3 Tag Rugby	Year 3 Hockey	Year 3 Athletics Unit 1 Field	Year 3 Athletics Unit 1 Track



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Year 4	Year 4 Football	Year 4 Netball	Year 4 Tag Rugby	Year 4 Hockey	Year 4 Athletics Unit 1 Field	Year 4 Athletics Unit 1 Track
Year 5	Year 5 Football	Year 5 Netball	Year 5 Tag Rugby	Year 5 Hockey	Year 5 Swimming	Year 5 Athletics Unit 1 Track
Year 6	Year 6 Football	Year 6 Netball	Year 6 Tag Rugby	Year 6 Hockey	Year 6 Athletics Unit 1 Field	Year 6 Swimming

Religious Education

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Islam	Christianity	Islam	Christianity	Judaism	Hinduism
EYFS						
Year 1	Islam 1.1	Christianity 1.1 The Christmas Story as told traditionally in the UK.	Islam 1.2 What do Muslims do to express their beliefs?	Christianity 1.2 What happens during the Easter Story?	Judaism 1 What is Shabbat and why is it important to Jews?	Hinduism 1 Exploring Hinduism: Brahma
Year 2	Islam 2.1 How is Allah described in the Qur'an?	Christianity 2.1 The Christmas Story according to Matthew- who were the wise men and what was special about their gifts?	Islam 2.2 What does the Qur'an say about how Muslims should treat others and live their lives?	Christianity 2.2 The Easter story revisited	Judaism 2 Are Rosh Hashanah and Yom Kippur important to Jewish children?	Hinduism 2 Exploring Hinduism: deities
Year 3	Islam 3.1 What do the main concepts in Islam reveal about the nature of Allah?	Christianity 3.1 The Christmas Story according to Luke - why did God want shepherds to know about the birth of his son?	Islam 3.2 What happens at most Muslim weddings and why?	Christianity 3.2 Special Easter Events During Holy Week	Judaism 3 What is a synagogue and how do Jews Pray?	Hinduism 3 Puja



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Year 4	Islam 4.1 Festivals and the ways in which they relate to Muslim beliefs.	Christianity 4.1 How does the Christmas Story differ in the Gospels of Luke and Matthew?	Islam 4.2 What is the purpose of visual symbols in a mosque?	Christianity 4.2 The trial and crucifixion of Jesus	Judaism 4 Abraham is regarded as the father of the Jewish people.	Hinduism 4 Aum
Year 5	Islam 5.1 Recap of the Five Pillars (see KS2 Compulsory Unit: Community - Islam) with an emphasis on linking the practices with the beliefs that underpin them	Christianity 5.1 Mary and Joseph, what does the bible tell us about the 'parents' of Jesus?	Islam 5.2 why do Muslims travel from Peterborough to Makkah?	Christianity 5.2 The Resurrection and its importance	Judaism 5 Moses: what are the ten commandments? How and why did God give Moses the commandments?	Hinduism 5 Diwali
Year 6	Islam 6.1 How are Muslim beliefs expressed in practice?	Christianity 6.1 In the Gospel, according to Matthew, baby Jesus was in great danger. Why? How did he escape?	Islam 6.2 A deeper understanding of Salat. How and when do Muslims pray five times a day?	Christianity 6.2 The stories of encounters of Jesus after his resurrection. The ascension.	Judaism 6 The Torah: the first five books of the bible? Explore how Jews use the Torah to guide their lives?	Hinduism 6 Kumbh Mela Festival

Science

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Chemistry Materials and Matter	Biology - Animal Survival	Physics Light and Sound	Biology - Plant	Physics Magnetism and electricity	Biology - Human
EYFS	Floating, sinking, bending, stretching and cutting	Animals we know and love	Banging, rattling, shining and flashing	Plants we eat, play with and like Snack time	metal and non-metal	What can our bodies do?
Year 1	Compare everyday materials and everyday objects	What do different animals eat? How do some eat nothing for so long when they hibernate?	Grouping and sorting Sources of Light: things that reflect shine and give light. Sources of sound	Plants and Trees in Whittlesey Growing Plants: what do plants need to grow - cress	Magnetic compasses – finding North, East, South and West Magnets in the home: fridge magnet challenge – how much can one hold?	The Human Body



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Year 2	Identify and compare uses of everyday materials for particular uses.	What do animals need to survive?	Using materials to be seen and heard in the dark.	Mature Plants How seeds and bulbs grow - radish in polytunnel	Magnetic and non-magnetic material sorting and classifying	Humans have babies that grow into adults Inc .healthy diet and hygiene s
Year 3	Compare and group rocks, fossils and soils.	How does a snail's body help it survive?	Properties of light: Dimmer and brighter	Plant needs Water in Plants	Magnets and metal materials – are all metals magnetic?	Human Skeleton, muscles, nutrition
Year 4	States of matter: solids, liquids, gases - water cycle/ Changes associated with heating and cooling.	Food chains in an English garden - Which foods do birds eat the most of?	Properties of Light and Sound: Darker and Quieter	Plant classification: Aquatic plants in Fenland and environmental change	Electricity - constructing electrical circuits, exploring power in circuits.	Digestive system and Teeth
Year 5	Dissolving, mixing and changes of state are reversible changes.	How and why do animals defend a territory – Case study on the robin.	Light and Sound: The science of Emergency vehicles	Animal/Plant Reproduction Compare the life cycle of a sexual plant to that of an asexual plant.	Electro magnetism: exploring and building electrical circuits	Humans: birth to old age
Year 6	Organic materials and microbes: some changes of state result in new materials, and are usually non-reversible	Evolution and inheritance – Survival of the fittest!	Light and sound in our solar system and beyond.	Plant classification systems and approaches	Forces and Planet Earth: gravity and electromagnetic fields/ plotting electro magnetic fields.	Human circulatory system