



Prevent Action Plan 2025

Adopted by the Local Governing Bodies of
New Road Primary and Nursery School and
Park Lane Primary and Nursery School
on 30th April 2026 and 12th May 2026

Policy reference:

This policy is to be reviewed:

Annually

The next review date is:

April 2027

Review is the responsibility of:

The Local Governing Bodies of New
Road Primary and Nursery School and
Park Lane Primary and Nursery School

Review History

Review ratified: 18th March 2024 (New Road)
 19th March 2024 (Park Lane)

Review ratified: 23rd March 2025 (Park Lane)
 8th June 2025 (New Road)

Review ratified: 30th April 2026 (New Road)
 12th May 2026 (Park Lane)

Authorised by:

Revisions made:		
Date:	Page no.	Description of changes:

Both New Road and Park Lane Primary and Nursery Schools recognise that they have a duty under Section 26 of the Counter- Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> All staff have read “Keeping Children Safe in Education”, September 2025. The Prevent Lead has informed staff of their duties as set out in “The Prevent Duty” (DfE, June 2015). 	<p>All staff</p> <p>Prevent Lead</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation. 	Prevent lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty. All staff understand how to record and report concerns regarding risk of radicalisation. 	<p>All staff</p> <p>All staff</p>
	The school has identified a Prevent Lead – Rachel Bains (Deputy Executive Headteacher)	<ul style="list-style-type: none"> All staff know who the Prevent Lead is and that this person acts as a source of advice and support. 	All staff
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing. 	Prevent lead
Working in Partnership			

The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> • All staff record and report concerns on the usual "Logging Concerns Form". On MyConcern 	All staff
	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH).	<ul style="list-style-type: none"> • Records of referrals are kept in MyConcern. • Referrals are followed up appropriately. 	Prevent Lead

Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	Teachers and TAs complete the Prevent Duty training from Gov.UK. Course 1-Awareness Course This is refreshed every 2 years. Training in summer term 2026 The Prevent Lead & DSL are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.	Prevent Lead/ Designated Safeguarding Lead
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> • Online safety policy • Acceptable use policy • Anti-bullying policy 	Prevent Lead
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> • The curriculum reflects this duty. 	
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> • Through PD/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ 	PD staff Other relevant staff

References:

"Keeping Children Safe in Education: Information for all school and college staff" DfE, September **2025**

Prevent Duty guidance: England and Wales (2023) <https://www.gov.uk/government/publications/prevent-duty-guidance>